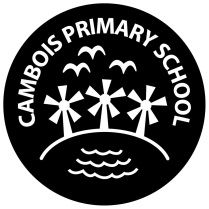
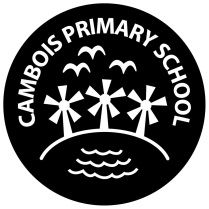
RE LONG TERM PLANNING – CAMBOIS PRIMAY SCHOOL

Year 1 /2 

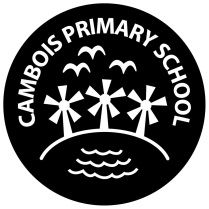
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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 of cycle 2018 Sept | Key Question | How far would a Sikh go for their religion? | Is the Christmas story true? | How can Brahman be everywhere in everything? | Did God intend Jesus to be crucified? | What is the best way for a Hindu to show commitment to God? | Do beliefs in Karma Samsara and Moksha help Hindus lead good lives? |
| Religion | **SIKHISM** | **CHRISTIANITY** | **HINDUISM** | **CHRISTIANITY** | **HINDUISM** | **HINDUISM** |
| Theme | BELIEF IN ACTION | CHRISTMAS | HINDU BELIEFS | EASTER | PRAYER AND WORSHIP | BELIEFS AND MORALS VALUES |
| Year 2 of cycle 2019 Sept | Key Question | What is the best way for a Muslim to show commitment to God? | The nativity story | What is eternal? | Is Christianity still a strong religion 2000 years after Jesus was on Earth? | Does belief in Akhirah (life after death) help Muslims lead good lives? | |
| Religion | **ISLAM** | **CHRISTIANITY** | **CHRISTIANITY** | **CHRISTIANITY** | **ISLAM** | |
| Theme | BELIEFS AND PRACTICES | CHRISTMAS | BELIEFS AND MEANING | EASTER | BELIEFS AND MORAALS | |

RE LONG TERM PLANNING – CAMBOIS PRIMAY SCHOOL

Year 3/4 

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 of cycle 2018 Sept | Key Question | Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? | Has Christmas lost its true meaning? | Could Jesus really heal people? | Were these miracles or is there some other explanation? | Do Sikhs think it is important to share? | What is the best way for a Sikh to show commitment to God? |
| Religion | **HINDUISM** | **CHRISTIANITY** | **CHRISTIANITY** | **CHRISTIANITY** | **Sikhism** | **Sikhism** |
| Theme | Divali Miracles Easter - Community Prayer and Worship | Christmas | Jesus Miracles | Easter - FORGIVENESS | Sharing and Community | Prayer and Worship |
| Year 2 of cycle 2019 Sept | Key Question | Is it possible to be kind to everyone all of the time? | Why did God give Jesus to the world? | Does praying at regular intervals every day help a Muslim in their everyday life? | is it true that Jesus came back to life again? | Does going to the Mosque give Muslims a sense of belonging | Does completing Hajj make a person a better Muslim? |
| Religion | **Christianity** | **CHRISTIANITY** | **Islam** | **CHRISTIANITY** | **ISLAM** | |
| Theme | What did Jesus teach? | Christmas – Jesus as a gift from God | Easter - resurrection | Community and Belonging | Haji | |

RE LONG TERM PLANNING – CAMBOIS PRIMAY SCHOOL

Year 5 & 6 

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | | Summer 2 |
| Year 1 of cycle 2018 Sept | Key Question | Does God want Christians to look after the world? | What gift would I have given to Jesus if he had been born in my town , not in Bethlehem? | Was it always easy for Jesus to follow friendship? | Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? | Is Shabbat important to Jewish children? | | Does celebrating Chanukah make Jewish children feel close to God? |
| Religion | **Christianity** | **CHRISTIANITY** | **Christianity** | **CHRISTIANITY** | **Judaism** | | **Judaism** |
| Theme | Creation Story | Christmas Story | Jesus as a Friend Easter | Palm Sunday | Shabbat | | Chanukah |
| Year 2 of cycle 2019 Sept | Key Question | What makes people special? | What is Christmas? | How do people celebrate? | What is Easter? | What can we learn from stories? | What makes places special? | |
| Religion | **Christianity, Judaism** | **Christianity** | **Islam Judasim** | **Christianity** | **Christianity, Buddhism, Islam, Hinduism, Sikhism** | **Christianity, Judaism, Islam** | |
| Theme | Special People | Christmas | Celebrations | Easter | Story time | Special Places | |