

Maths	<p style="text-align: center;">Y1</p> <p>Place value within 50</p> <ul style="list-style-type: none">• count to and across 50, forwards and backwards, beginning with 0 or 1 or from any given number• count, read and write numbers to 50 in numerals• count in multiples of 2, 5 and 10• given a number, identify 1 more and 1 less• identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most and least <p>Length and Height</p> <ul style="list-style-type: none">• compare, describe and solve practical problems for lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)• measure and begin to record lengths and heights <p>Mass and Volume</p> <ul style="list-style-type: none">• compare, describe and solve practical problems for mass/weight and capacity/volume• measure and begin to record mass/weight• measure and begin to record capacity and volume
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	<p style="text-align: center;">Y2</p> <p>Multiplication and Division</p> <ul style="list-style-type: none">• recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers• calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs• show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot• solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts <p>Length and Height</p> <ul style="list-style-type: none">• choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm)• compare and order lengths and record results using <, > and =
Literacy	<p>Children will be using the below text to produce pieces of fiction and nonfiction writing, as well as looking at and writing poetry.</p> <p style="text-align: center;">Text:</p> <ul style="list-style-type: none">• The Tiger who Came to Tea- J. Kerr <p>Memorable Experience: Trip to Seven Stories to see the Tiger who Came to Tea exhibition</p>

Science	<p>Light and Shadows</p> <ul style="list-style-type: none">• Observe the apparent movement of the sun during the day.• Observe light coming from a light source.• Observe light being blocked by an object to create a shadow.• Investigate how to make a place lighter and darker.• Know light and dark safety.
Humanities	<p>Our Knowledge Rich Project (KRP) this term focuses mainly on the driver subject of Geography.</p> <p>This KRP is called Coastline.</p> <p>Children will learn about physical and human features of coastal regions across the United Kingdom, including detailed exploration of coastal towns.</p> <p>Memorable Experience: RNLI visit</p>
Art	<p>Our Knowledge Rich Project (KRP) in Art is a companion project to our main Humanities KRP for the term.</p> <p>Our Art KRP is called Flower Head</p> <p>Children will learn about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.</p>

Year 1 and 2 Half Term Curriculum Map- Spring 2

DT	<p>Our Knowledge Rich Project (KRP) in DT is a companion project to our main Humanities KRP for the term.</p> <p>Our DT KRP is called Beach Hut.</p> <p>Children will learn about making and strengthening structures, including different ways of joining materials.</p> <p>Memorable Experience: Blyth Beach</p>
Computing	<ul style="list-style-type: none">• Children will look at opening and closing applications on computers and ipads. They will develop their use of keyboard and mouse skills and will begin to conduct google searches.• Children will become more independent in using their Seesaw account.• Children will continue to recap online safety, looking at school policy and signing their own acceptable use agreement.
P.E	<p>Tuesday: Gymnastics with Sophie</p> <p>Wednesday: Forest School/Commando Joes</p> <p>Our Commando Joes topic is 'Simba and Me'</p> <p>'Simba is a friendly lion who had the throne wrongfully taken from him by his uncle Scar, after the death of his father. Will the rightful king find his place on the throne? These missions require teamwork and resilience in order to help Simba. Have you got what it takes to help Simba?'</p>

Year 1 and 2 Half Term Curriculum Map- Spring 2

R.E	This half term's key question is Why does Easter matter to Christians?
PSHE	The theme this half term is Healthy Me. Over the next half term we will look at: <ul style="list-style-type: none">• making healthy choices• eating a healthy, balanced diet• being active and physical exercise• medicine safety• oral hygiene• crossing the road safely
Music	Learning to Listen Key Question: How does music help us to understand our neighbours? We will learn a new song each week, with a focus on finding the beat and pulse. <ul style="list-style-type: none">• Days of the Week• Name Song• Cuckoo• Upside Down