Governing Body

Pen Portraits

**Name**: David Nicklen

**Type of Governor**: Co-opted

**Sub committees and areas of responsibility**: Resources committee**– safeguarding governor**

 **Why I am a governor:**

I am a qualified Chartered Management Accountant who worked with National Power (Blyth Power Station) as Business & Finance Manager before taking up a role and with a National Charity as National Training Manager (Schools).

I became a governor at Cambois over 25 years ago to provide financial and management support and guidance, I believe that support is still very relevant today. I tend to be a long server and pride myself on making objective decisions, as well as providing critical friend challenge, which I consider all leadership teams need.

I was educated in a challenging area, as were my sons, I believe we all benefitted immensely from the difference a positive school environment brought to our lives, it is with that in mind that I continue to serve as a governor.

**Name**: Hazel Scott

**Type of Governor**:

**Sub committees and areas of responsibility**: Strategic direction Committee.

**Why I am a governor**:

I am currently a Headteacher of a Primary School in the Bedlington Partnership. My career began in a Special Education school in Newcastle; from there I went into mainstream where I worked in for many years in middle schools in both the West and East End of Newcastle. I was one of the many Headteachers who had the unfortunate experience to close the school down in preparation for the changes from First to Primary in Newcastle. As a result of this I become a Deputy Headteacher in a First School in Ashington. My role was to identify the quality of teaching and learning throughout all key stages and support identified staff in lesson delivery.

Two years ago my present school went from First to Primary and I have also experienced two Ofsted inspections so I feel I have the qualities, experience and knowledge to share with other colleagues. I also sit on a panel which works with young offenders.

I feel I have experience in leadership and management and a first-hand understanding of the processes and procedures required to give staff the resources and children the opportunities to have access to good quality teaching and learning .

**Name**: Dr Jeff Sanders

**Type of Governor**: Local Authority Governor – chair of governors

**Sub committees and areas of responsibility**: Vice Chair of Governors, Quality of teaching lead, Mathematics lead, Resources Committee and strategic direction Committee.

**Why I am a governor:** I was brought up in a poorer part of Northumberland and saw many talented children not achieve their full potential due to many factors such as confidence, peer pressure and lack of the necessary resources to ensure success. Having gained a Doctorate in Theoretical Physics, I want to work to ensure that NE children succeed in life by working hard and being inspired. The foundations for this are obtained in a Primary School environment.

Having worked in industry for a few years I taught at Durham and Newcastle Universities and now I am a Business Adviser delivering the British Government’s business services to companies across Northumberland that want to export their products or services. This gives me experience in planning, target setting and monitoring, budgeting and teaching.

**Name**: Marianne Allan

**Type of Governor:** Staff Governor/ Head teacher

**Sub committees and areas of responsibility**: Resources Committee and strategic direction Committee.

**Why I am a governor**:

I am currently a Headteacher and also the acting Special Educational Needs Coordinator in a school. I am also a parent governor at my son’s special school in North Tyneside. Prior to this I mainly taught year 5 and 6 for 12 years in a North Tyneside school where I was also Deputy Headteacher for 8 of those years. In this role I was responsible for Maths, behaviour and assessment and for a number of years I managed an additional resourced provision for pupils with social, emotional and mental health difficulties. Alongside my teaching role I was a National trainer for Maths working with schools across the country to support the teaching and learning of Maths, as well as being a leading teacher for the local authority. I have a strong passion children’s achieving their potential through high expectations and quality provision. I believe in the potential of every single child.

**Name**: Melanie Hudspeth

**Type of Governor:** Parent Governor

**Sub committees and areas of responsibility**: Strategic direction Committee. Link governor for writing

I have been a parent governor since 2011. I volunteer in school with Nursery and Reception class with reading and I am the chair of the PTA. I enjoy being part of the school community.

I have a daughter at Cambois Primary school and a son who has just left Cambois for secondary school.

My professional background and qualifications are in care. I was a manager for a care company who specialised in providing care for adults with severe learning and physical difficulties.

The parent governor position involves a lot more hard work than I originally envisaged but it has been extremely rewarding being able to enrich the lives of the children

**Name**: Alan Todd

**Type of Governor:** co-opted Governor

**Sub committees and areas of responsibility**: Strategic direction Committee. Resources committee – health and safety lead, middle leadership development link governor

I am a Chartered Civil Engineer working as a Director at the Port of Blyth, where I sit on the board and help manage a complex business employing many local people. I am also chairman of Blyth Tall Ship Charity and actively support the training of disadvantaged young people in South East Northumberland. I want to utilise my skills and experiences  to support Cambois school and the teaching staff in providing an outstanding education for all the children.

**Name:** Emma Johnson

**Type of Governor: co-opted governor**

**Sub committees and areas of responsibility: strategic policy – vice chair of governors**

**Why I am a governor:**

I attended Cambois Primary School and it is thanks to the teachers, parents and governors that I received the education and support to reach my potential. I want every child at Cambois to receive what I did and more so that they can go on to achieve great things. My daughter is also a pupil at the school.

I received a BSC Hons in Applied Psychology from Durham University where I had a particular interest in Educational and Clinical Psychology. I then joined the Civil Service where I have worked as an Internal Auditor, Intelligence Analyst and currently as a Senior Data Analyst. I analyse data/intelligence in order to influence strategic decision making. To do this effectively I have to think creatively, engage with stakeholders, challenge and make evidence based decisions and recommendations. All of these skills will help me in my role as a governor.

I look forward to the challenges this role will bring.

**Name**: Karen Reed

**Type of Governor:** parent governor

**Sub committees and areas of responsibility**: Strategic direction Committee. Early years governor

I attended Cambois as a pupil too many years ago to mention, I loved my time at Cambois and have good positive memories of my time there. I  feel all children should have good positive memories of their early education and the teachers they meet.  All 3 of my children attended Cambois and loved their time there and hopefully will achieve amazing things in their futures, my older two are looking to go to university to study marine biology and physiotherapy.

I became a parent governor when my son was in yr 2 as I felt it was my way of giving back to the school as with working full time I missed out on alot of events.  The role has changed greatly over time and is alot more challenging in what is expected from governors

I volunteer at the schools breakfast club and I am part of the schools PTA.

I now work as a childminder and care for children who attend Cambois Primary before and after school, previous to this I worked in a day nursery as a nursery nurse and as a 1-1 worker caring for a child with Duchennes Muscular Dystrophy which was a very full-filling role, I have also nannied for many years.  I hold a NNEB qualification, Cache level 3 diploma in Home based childcare and a NVQ Level 3 in Childrens care, learning and development, the latter two I gained while childminding.

**Name**: Laura Brown

**Type of Governor:** staff governor

**Sub committees and areas of responsibility**:

**Name**: Fiona Ellis

**Type of Governor:** co opted governor

**Sub committees and areas of responsibility**: