Topic

Here there and everywhere

PSHE

\*Identify the responsibilities we have in the classroom / school/ home.

\*Identify feelings associated with change and loss (moving house, losing a toy or pet) and how to manage these feelings.

Science- Light

\*To identify light sources.

\* To compare light sources.

\* To describe changes in light.

\*To understand how light and dark function through the Earth’s rotation.

\* To describe movements of the sun across the sky.

Geography

\*Name and locate the world’s seven continents and five oceans.

\*Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.

\*Identify seasonal and daily weather patterns in the UK.

\*Compare hot and cold areas of the world in relation to the equator and the north and south poles.

\*Use maps, atlases and globes to identify the UK and its countries. As well as countries, continents and oceans.

\*Use simple compass direction, locational and directional language.

\*Use an aerial photographs and plan perspectives to recognise landmarks.

PE

\*To develop competence in a broad range of physical activities.

\*Are physically active for sustained periods of time.

\*To preform dances using simple movement patterns.

\*Lead healthy, active lives.

\*To master basic movements including developing balance and agility.

Topic

Here, there and everywhere