**Dual Objective Planning**

The **Assessment Board** used here at Cambois Primary School has been developed in conjunction across schools across the North East through Science Coordinator Networks and can be used to assist in **Dual Objective Planning**.

The skills are criteria of the board can be used to:

* Develop both **content and skills objectives** within a lesson to provide an appropriate challenge for the class
* Create a focus so that skills, such as **Working Scientifically,** are taught through the content and allow progression to be demonstrated clearly
* Make lessons more or less challenging for groups or individuals within a class by changing the **skill objective**
* Ensures that **mixed year groups** can be easily taught within the same class by teaching all through the same topic (**content objective**) but changing the **skill objective** to make the challenge appropriate for each year group

**Skill Objective**

* Sets the **challenge** for learning. It will reflect the skill focus of the lesson.
* Differentiation is supported.
* Assessment criteria at the challenge are used as objectives. These provide the pitch of the lesson and are developed throughout.

**Content Objective**

* Sets out the **context** for all learning. It will reflect the knowledge development of the lesson.
* This ensures coverage of the National Curriculum Science.
* Implicit are the conceptual models and terminology required for a deep understanding.