Language   
\*To understand and respond to spoken and written languages from a variety of authentic sources.  
\*Speak using some ways to communicate what they want to say.

Geography  
\*To compare and contrast known and unknown landmarks.  
\*To use basic geographical vocabulary.  
\*Name, locate and identify characteristics of landmarks.

Science  
\* Identify and name a variety of common wild and garden plans, including deciduous and every green trees.  
\*Identify and describe the basic structure of a variety of common flowering plants, including trees.  
\*Observe and describe how seeds and bulbs grow into mature plants.  
\*Find out and describe how plants needs water, light and suitable temperature to grow and stay healthy.

History  
\*Identify similarities and differences between landmarks from now and then.  
\*Develop an awareness of the past.

Design Technology

\*Use the basic principles of healthy and varied diet to prepare dishes from other countries.  
\*To understand where different food comes from around the world.

Music  
\* Experiment with, create and combine sounds using a range of sounds.   
\*To use their voices, to create and compose music of their own and with others.

Art and design

\*Produce creative work, exploring ideas and recording their experiences through a journey they have been on using a range of material, drawing and painting.  
\* Evaluate and analyse creative works.

Computing

\*To be responsible, confident and creative users.   
\*To use technology purposely to create, organise, store manipulate and retrieve digital content.  
\*To recognise common uses of IT.

Location Location