Language
\*To understand and respond to spoken and written languages from a variety of authentic sources.
\*Speak using some ways to communicate what they want to say.

Geography
\*To compare and contrast known and unknown landmarks.
\*To use basic geographical vocabulary.
\*Name, locate and identify characteristics of landmarks.

Science
\* Identify and name a variety of common wild and garden plans, including deciduous and every green trees.
\*Identify and describe the basic structure of a variety of common flowering plants, including trees.
\*Observe and describe how seeds and bulbs grow into mature plants.
\*Find out and describe how plants needs water, light and suitable temperature to grow and stay healthy.

History
\*Identify similarities and differences between landmarks from now and then.
\*Develop an awareness of the past.

Design Technology

\*Use the basic principles of healthy and varied diet to prepare dishes from other countries.
\*To understand where different food comes from around the world.

Music
\* Experiment with, create and combine sounds using a range of sounds.
\*To use their voices, to create and compose music of their own and with others.

Art and design

\*Produce creative work, exploring ideas and recording their experiences through a journey they have been on using a range of material, drawing and painting.
\* Evaluate and analyse creative works.

Computing

\*To be responsible, confident and creative users.
\*To use technology purposely to create, organise, store manipulate and retrieve digital content.
\*To recognise common uses of IT.

Location Location