**RE Requirements:**

 • provide a clear structure which users find easy to follow and which highlights the contribution of RE to the curriculum

• provide opportunities and examples to support the cross-curricular dimensions of the curriculum

• ensure that learning in RE has both continuity and progression

• have clear statements about expected standards and assessment arrangements

• provide clear guidance about the process of learning that should underpin the planning of RE

• provide appropriate levels of challenge for pupils of different ages and abilities - these should be progressive and demanding but realistic.

• reflect curriculum developments nationally, such as the three aims of the curriculum, the use of key concepts, essential knowledge, key skills (including personal, learning and thinking skills) and the breadth of content, as set out in the RE programmes of study and learning.