

Cambois Primary School.

R.E Long Term Planning Cycle A (2020/2021)

	Year 5/ 6		Year 5/ 6		Year 5/ 6	
	Cycle A		Cycle A		Cycle A	
Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Islam	Christianity Hindu	Christianity, Islam, Hinduism and Sikhism		Christianity, Hinduism and Islam	
Key Question:	Can religious teachings help us decide what the best way to live is? Keeping the five pillars: what difference does it make to a Muslim?	What are the deeper meanings of festivals? Christmas and Diwali?	Where, how and why do people worship? Why is pilgrimage important to some religious believers?		How do art, architecture and poetry express religious beliefs and ideas?	
	Identity & Belonging Understand the challenges of individual commitment to a community of faith or belief. Examine the role of religious leadership and why belonging to religious communities may be valuable in their own lives Ultimate Questions Discuss and present thoughtfully through creative media their own and others views and challenging questions about belonging, meaning, purpose and truth		Symbols & Actions Explore and describe a range of beliefs, practices and symbols in order to understand different ways of expressing meaning		Prayer, Worship & Reflection Observe and understand varied examples of how people of faith communicate their beliefs through sacred spaces, worship, prayer, reflection, meditation and art forms.	
Outcome:	Identify codes for living in their own lives, own community and within religion. Identify how they care for the world, how others and believers care for the world	Reflect on celebrations within their own life, compare to religious celebrations and recognise similarities and differences between religious celebrations.	Describe the importance of different types of symbols and worship to believers, including pilgrimage.		Begin to explain and identify how art, architecture and poetry convey religious beliefs. Begin to express their beliefs in this way.	

