|  |  |
| --- | --- |
| **Maths** | **Money:****Y1-** recognise and know the value of different denominations of coins and notes**Y2-** recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.Find different combinations of coins that equal the same amounts of moneySolve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change**Mass and Volume:****Y1-** compare, describe and solve practical problems for: mass/weight (for example, heavy/light, heavier than, lighter than) and capacity and volume (for example, full/empty, more than, less than, half, half full, quarter).Measure and begin to record the following: mass/weight and capacity and volume**Multiplication and Division:****Y1-** solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.**Y2-** recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. |
| **Literacy** | **Narrative:** **Stories with Predictable Phrasing- write simple sentences using patterned language, words and phrases.** **Non-Fiction:** **Reports- write a report** **Poetry:** **Rhyming Couplets- recite familiar poems by heart**  |
| **Science** | **Animals including Humans*** **Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.**
 |
| **Humanities** | **Our Knowledge Rich Project (KRP) this term focuses mainly on the driver subject of Geography. This KRP is called Bright Lights, Big City.** **Children will learn the story of a local landmarks (this links to our wonderful new display in school. Landmarks include Angel of the North, Alnwick Castle, Port of Blyth and St. Andrew’s Church). They will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. They will have the opportunity to use maps, compasses and develop positional and directional language to plan routes around London. They will research the cause and impact of the Great Fire of London (History) and look at some famous London landmarks. They will learn about other capital cities around the world and compare how they are similar and different to London.** |
| **Art** | **Our Knowledge Rich Project (KRP) in Art is a companion project to our main Humanities KRP for the term. Our Art KRP is called Rain and Sunrays.****Children will learn about collagraph printing, including how to develop a motif to make single and repeated prints.** |
| **DT** | **Our Knowledge Rich Project (KRP) in DT is a companion project to our main Humanities KRP for the term. Our DT KRP is called Taxi!****Children will learn about wheels, axles and chassis and how they work together to make a vehicle move.** |
| **Computing** | **We will continue to practice logging on and off of computers and laptops and recapping online safety.** **We will be using technology purposefully to create, organise, store, manipulate and retrieve digital content. We will recognise common uses of information technology beyond school** |
| **P.E** | **Tuesday: Dance with Sophie** **Wednesday: Forest School/Commando Joes****Our Commando Joes topic is ‘The Queen’, linking to our main Humanities KRP this half term, with a focus on London.**  |
| **R.E** | **This half term’s key question is Who is Jewish and how do they live? We will also include Easter celebrations too.**  |
| **PSHE** | **The theme this half term is Healthy Me Each week we will have a different weekly celebration which are as follows:*** **Making healthy choices**
* **Eating a healthy balanced diet**
* **Being physically active**
* **Trying to keep ourselves and others safe**
* **Knowing how to be a good friend and enjoy healthy friendships**
 |
| **Music** | **Combining Pulse, Rhythm and Pitch****Key Question: How does Music help us to understand our neighbours?****We will learn 5 new songs (1 each week)*** **Days of the week**
* **Name song**
* **Cuckoo**
* **Upside down**
* **Hush little baby**
 |