Cambois Primary School.

Computer Progression Document.

Sound.				
Year Group	NC Objectives	Skills/Knowledge	Apps and Links	
EYFS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	• I can record sounds with different resources • I can find ways to change your voice (tube, tin can, shouting to create an echo) • I can record sounds/voices in storytelling and explanations.	Seesaw, Voice Memos, Keezy,	
1	Co2/1.4 use technology purposefully to create, organise, store,	 I can create a sequence of sounds (instruments, apps/software) I can explore short and long sounds. I can record my voice and add different effects. 	Seesaw, Voice Memos, Keezy,	
2	manipulate and retrieve digital content.	Create a musical composition using software • I can record my own sound effects. • I can record my voice over a compositions to perform a song.	Seesaw, Voice Memos, Garageband, Anchor, Keezy,	
3	Co2/1.6 select, use and combine a variety of software (including internet services) on a	I can create and edit purposeful compositions using music software to create mood or a certain style • I can experiment with live loops to create a song.	Seesaw, Voice Memos, Garageband, Anchor, Keezy,	
4	range of digital devices to design and create a range of programs,	Edit sound effects for a purpose. • Create a simple four chord song following the correct rhythm. • I can record a radio broadcast or audiobook.	Seesaw, Voice Memos, Garageband, Anchor, Keezy,	

	systems and content		
5	that accomplish given	Add voice over and edit sound clips (volume, pitch, fade,	Seesaw, Voice Memos, Garageband,
	goals, including	effect) to create a podcast. • Create a remix of a popular	Anchor, Keezy,
	collecting, analysing,	song.	
	evaluating and		
6	presenting data and information.	Add voice over and edit sound clips (volume, pitch, fade, effect) to use in a film or radio broadcast (podcast) •	Seesaw, Voice Memos, Garageband, Anchor, Keezy,
		Compose a soundtrack that can be added to a film project.	