Cambois Primary School

Pupil Premium Action plan – September 2015 – July 2016

Cambois Primary School

This is the action plan that we have set after looking at data and liaising with our parents, pupils and governors to set out the priorities and ways we can close the gap for our disadvantaged pupils. Impact will be added to as and when we move through the year.

Allocated sums for 2015/ 2016 – £

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| **Action/ objective** | **Cost** | **Impact** |
| * Raise achievement and attainment levels with PP in Maths.
* Intensive group 1-2 sessions led by HT.
* Maths demo lessons for teachers/ parents to show benefit of quality first teaching.
* Maths CPD for all staff (Maths Makes Sense on-going training)
* Numbers count KS1 pupils at L1
* Numbers count KS2 pupils and L2
 | HT – intervention daily 5 x 30 minutes group work for half term – assess review progress and then 6 weeks after half term. (HT time - £2000)Mental maths assertive mentoring system resources and training. (£500)AHT training and delivering interventions two afternoons per week £8000)KS1 teacher leading Maths interventions daily (included in nurture group costs) | First Class at Number training for 2 teachers at a cost of £900 each. Impact was all pupils who completed the 12 week programme made at least 9 months progress. Most significant increase was in year six where two pupils made 24 month progress from their starting Maths age to their Maths age at the end of the programme. |
| * Improve parent’s basic skills and access to learning support to help their child.
 | AHT one morning every other week with parents and to run a playgroup (£1500) | Parent Support Partner worked once a week at a cost of £75 per session and delivered a number of course for parents. Take up has increased. Dads and Lads session (7 parents attended)Recycling session (7 parents attended)Getting ready for the Early Years (6 parents) |
| * A nurture group for a small group of PP pupils who we are not closing the gap quickly enough for a key group of pupils.
 | Every morning a nurture group will run including personalised literacy and Maths led by experienced teacher – quality first teaching.£22000 salary£345 (nurture group training)Resources- snacks and equipment (£600) | We led this for the first term and monitored the progress of pupils. Due to staff illness and to get ready for the SATS we placed these pupils back in to their mainstream classroom. Progress of these pupils has been good-outstanding. One pupil application for an EHCP is needed and the rest have achieved expected progress or above.  |
| * Raise achievement and attainment in reading and writing – HLTA targeted precision teaching and interventions with Y6

ReadingWritingSPAG  | HLTA – full- time (£20,400) | GPAS scores all improved – 4/7 achieved expected standard. Reading ages all at 10 years 10 + in y6. Writing KS2 4/7 expected standard. |
| * Lego - therapy – for targeted pupils to support social skills, behaviour and attitudes to learning.
* Lego therapy for 3 PP pupils who are presenting with social and behaviour difficulties.
 | HT delivery 6 week programme to targeted pupils. (£2500) | All staff trained in lego therapy and strategies for children with ASD. 1 child accessing and communicating with staff more about their social and communication difficulties. He has achieved green for behaviour 5/6 half terms. |
| * Whole school progress/ assertive mentoring system and engage parents.
* HT to have 1-1 with each child to discuss progress and things that affect progress (behaviour, effort, attitude, homework, attendance, punctuality, PE kit and reading at home. Children will have target time every week assessing whether they are green, yellow or red for these things. Update formally with 1-1 progress meetings with the teacher every half term (shared with parents) children who are green for all elements rewarded with whole school trip. Target children who are not with support and plans to improve. (punctuality – letter to parents with minutes of learning lost this half term)
* Termly progress meetings with staff to identify children and challenge progress.
 | * Green reward trips, trophies and celebrations

£2000 | Huge impact. green standard has gone to only 5 children not green in the Summer term (2 of these for behaviour and 3 for reading at home) This is compared to 22 this time last year. 21 children achieved the ultimate green standard which means they got green for all elements for the whole year.readingeffortbehaviourattendancepunctualityuniformhomeworkPE kit. |
| * Business enterprise training for new pupils in year 5/6
* Develop independence with pupils.
* Raise aspirations and long term generation of unemployed so address this need by showing children the value of work and enterprise.
* Children to be trained to run the snack shop.
 | Fruit to suit training £400Resources for their snack shop - £200 | Successful snack shop up and running by the children. Makes an income of £20 on average per week. Children more independent and organised. Peer leaders also developed from this and the children lead and organise games at lunchtimes.  |
| * Improve parent’s basic skills and levels of confidence about their own abilities.
* First Aid course for parents
 | Paediatric First Aid course £500 (Hadrian Safety group) | 6 parents attended for the full two days course. |
| * To continue to build links with hard to reach PP parents.
 | Parent partner worker (£25 an hour targeting 4 families in need of support)£2000 | Successful – EHA opened. 2 families received support from children services and family recovery as a result. Improved behaviour at home noted from parents. |
| * Funding of enrichment trips and experiences of PP pupils.
 | £1000 (extra -curricular ones)London enrichment visit for year 5/6 pupils linking with a school in Tottenham. Visit the landmarks – stay two nights. (£2000) | London trip 11 pupils went (all pupil premium) They experienced a West End show, linked with their pen pal from the school in London. They visited the Houses of Parliament and then had a visit with the local M.P to discuss what they had seen and what they had learned.  |
| * Early year’s disadvantaged pupils improved play skills and social interactions.
 | Re-design outdoor learning environment. Consultancy and best practice with other schools. (£5000) | Linda Tallent in to advise for the outdoors and using play. Equipment purchased and new outdoor area created. GLD gone to 80% from 24% since last year with a huge emphasis on basic skills and learning through play indoor and outdoor. |
| * Improve readiness to learn for disadvantage pupils
 | Extra fruit purchased so a piece of fruit for all pupils each day. (£200) | all children fed and prepared for learning. |

**Total spend: £64,905**