**CAMBOIS PRIMARY SCHOOL**

**MEDIUM TERM PLANNING literacy (Year 5&6)**

**YEAR GROUP: Year 5&6 TERM: Summer 2016-2017**

* **WRITING**noting and developing initial ideas, drawing on reading and research where necessary
* in writing narratives, considering how authors have developed characters and settings in what they have read, listened to or seen performed
* selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
* in narratives, describing settings and atmosphere
* ensuring the consistent and correct use of tense throughout a piece of writing
* proof - read for spelling and punctuation errors
* using expanded noun phrases to convey complicated information concisely
* using brackets, dashes or commas to indicate parenthesis
* using semi-colons, colons or dashes to mark boundaries between independent clauses
* using a colon to introduce a list

* **READING**Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
* Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
* Identifying how language, structure and presentation contribute to meaning.
* Predicting what might happen from details stated and implied.
* Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
* To read using intonation and expression
* To perform a composition by heart

**Literacy**

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| Week 1 | Imitation- hook in, learn model text, magpie from Bridge to Terabithia |
| Week 2 | Punctuation and grammar lessons based on Cold Write. |
| Week 3 | SATs week – Y6  Y5 – grammar/ punctuation/ reading lessons with Miss Robinson |
| Week 4 | Imitation – innovation using other fantasy settings to magpie |
| Week 5 | Independent writing of a setting description of a fantasy story |