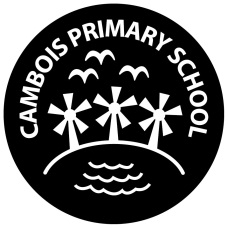
**CAMBOIS PRIMARY SCHOOL **

**SCHOOL SPORTS FUNDING 2016/2017**

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| **Area of Focus** | **Evidence** | **Action Plan**  (Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**  (Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding**  **Breakdown**  (How much spent on each area) | **Impact**  (The difference it has made)  This will be updated as the impact is measured. |
| ***Partnership work on physical education with other schools and other local partners*** | * Membership of networks * Attendance at PE Forums * School – club Links data * Governors’ minutes / reports | * Review our partnerships and membership of networks * Identify any new possible partnerships – link with schools outside of area | * Employing expert advice to evaluate strengths and weaknesses in PE and Sport and implement plans for improvement | £1000 to participate in CPD and also attend partnership events. | New PE leader in place. All staff worked alongside trained coaches and expertise to develop own skills.  Two members of staff attended CPD development day for PE and Sport. |

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| ***Extra-Curricular*** | * Before school registers * Lunchtime registers * After school registers * Pupil Voice data * Numbers of children participating | Review the quality of our extra-curricular provision including:   * *Range of activities offered* * *Ensure the enhancement and extension of our curriculum provision* * *Inclusion* * *The promotion of active, healthy lifestyles* * *Quality and qualifications of staff providing the activity* * *The time of day when activities are offered* * *Access to facilities (on-site / off-site)* * *Pupil needs/interests (Pupil Voice)* * *Partnerships and links with clubs* * *Talent provision* * *Staff Professional Learning (PL)* * *Other*   Discussions with individual pupils and liaison with parents / carers.  NUFC – sports coaching, Family Learning Project, Stop Racism project and healthy lifestyles.  One after school club to run all year. | * Employing local coaches to provide extra-curricular sporting opportunities * Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement * Children accessing different sports clubs as isolated area and not many places locally to go to. | £ ...........  1000 | Range of clubs on offer  Oversubscribed now;  Street Dance – 23 children N-Y6  Cheerleading – 22 children N- Y6  Football with staff – 16 KS2  NUFC family football event with 20 families for 10 weeks |

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| ***Participation and success in competitive school sports***  *(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)* | * Schools own data / registers * Calendar of events / fixture lists | * Review our strategy for engaging in competition * Engage with our School Games Organiser through the school sports partnership * Engage more staff / parents / volunteers / young leaders * Improve links with other schools * Develop school football team and play mini-tournaments in county and across county. * All classes to take part in one sports participation and competitive competitions throughout the year with the Bedlington partnership. | * Paying staff or external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions * School mini bus now purchased to use to transport to al events. | £ 1000. | Attended three different community football events.  Won the 1892 NUFC football Foundation cup  Attended the Y2 multi-skills event  6 children swan 600 lengths in a swimming gala.  Attended Newcastle Falcons rugby tournament x 2 (16 children)  5 children now in clubs who were not  School football team for girls and boys established  Football strips purchased so all children have the right kit to attend events. |
| ***How much more inclusive the physical education curriculum has become?***  ***How is the PE curriculum designed to meet needs of learners and improve levels of health and fitness?*** | * Curriculum plan * Long, medium and short-Term plans * Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) | Review the quality of our curriculum including:   * *Breadth and Balance* * *Accessibility of all the activities* * *Quality of teaching and learning* * *Staff Professional Learning (PL)* * *Access to facilities / resources* * *Pupil Needs (Pupil Voice)* * *Other*   Discussions with individual pupils and liaison with parents / carers  Check equipment to ensure it meets the needs of our pupils  Lead PE specialist in school to work with the specialist teachers to design new curriculum and improve their own skills.  Design a curriculum around the needs of the children and the priories in relation to health and well-being. Cycling to be a part of the curriculum with Sustrans. Following success last year.  Yoga sessions for the whole school to build on the work from last year and SEMH and promoting health and well-being through exercise.  fitness sessions for KS2 – Hoop a size and aerobics. Led by specialist teacher. | * Employing a specialist teacher to lead after-school clubs. * Employing expert advice to evaluate strengths and weaknesses in PE and sports and implement plans for improvement. | £ ....4800......for Cycling project  £500 yoga project  £1000 for fitness sessions. | Long term progressive streamlined plan for provision across the school.  All classes given support in curriculum areas across the year in a range of sports  Year 4&5 cycling all year – 20 mile bike rides now.  Whole school cycling day with parents and one day getting children off stabilisers (only 6 KS1 children cannot ride a bike now)  One staff now trained in Yoga and weekly EYFS sessions taken place. |

Total funding - £8300

Total Spend - £9300

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| ***Review the impact that the funding has had on other factors***  ***Inspectors also take account of the following factor:***  ***The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils’ health*** | * Used a fPE Framework for Review to generate PESS Action Plan * Staff PL Record * SMT QA strategies for planning * Lesson observations * Pupil voice * Pupil progress (achievement and attainment) * Attendance data (curriculum and extra-curricular) | * On-going review of provision for each of the following areas: * *Achievement* * *Quality of Teaching* * *Behaviour and Safety* * *Leadership and Management* * *Quality of the curriculum* * On-going review of the profile of PESS * On-going review of impact on Professional Learning for PE and Sport   PE leader to shadow and team teach with the specialist to gain practical ideas and improve own knowledge and expertise. | * Employing expert advice to evaluate the school’s current provision strengths and areas for development * Employing evaluation tools to measure and monitor progress and impact * Securing time for the subject leader to undertake reviews and construct further development plans | £ ......... |  |