**CAMBOIS PRIMARY SCHOOL**

**MEDIUM TERM PLANNING literacy (Year 1)**

**YEAR GROUP: Year 1 and 2 TERM: Summer 2016-2017**

**WRITING  
YR1:**\* Saying out loud what they are going to write about.   
\* Composing a sentence orally.  
\*Re-reading their work and check it makes sense.  
\*Joining words and joining clauses using and.  
\*Using the suffix –ing, -est, -er and – ed  
\*Using the spelling rule for adding –s or –es.  
\*Using capital letter, full stops and question marks correctly and independently.   
\*To write some common exception words. **YR 2:**  
\*Planning or saying out loud what they are going to write.   
\*Encapsulating what they want to say.  
\*Proof reading to check for errors in spelling, grammar and punctuation.  
\*Re-reading their work and check it makes sense.  
\*To use conjunctions- because/and/ but/ when/ that.  
\*Start to join letters in handwriting.   
\*To write for a different purpose.   
\*writing down key ideas/ words including vocabulary.  
\*To write different sentences including: statement and questions.  
\*To use past tense correctly.  
\* To add suffix to spell longer words including –ment, -ness, -ful, -less, -ly  
\* To use apostrophes for contracted forms confidently.

**READING  
YR 1:**\*Participating in discussion.   
\*Drawing on background information and vocabulary provided by the teacher.  
\*Making inference of what is being said and done.  
\*Checking the text makes sense to them as they read and correcting inaccurate reading.  
\* Explaining clearly their understanding of what is read to them. **YR 2:**\*Linking new meanings to known vocabulary.  
\*Making inference on what is being said and done.   
\*Recognising simple recurring language.  
\*Clarifying the meaning of words.  
\*Answering and asking questions.  
\*Drawing on background information and vocabulary provided by the teacher.  
\*Making inference of what is being said and done.  
\*Checking the text makes sense to them

**Literacy**

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| Week 1 | Imitation- learning stories from other cultures- Handa’s surprise. |
| Week 2 | Reading further culture stories. Looking into grammar and structure of story. |
| Week 3 | Innovation- adding new ideas to the story. |
| Week 4 | Filling in gaps of knowledge connecting to culture stories. |
| Week 5 | Independent writing of a culture story. |