

Cambois Primary School.

R.E Long Term Planning Cycle A (2020/2021)

	Year 3/ 4		Year 3/ 4		Year 3/ 4	
	Cycle A		Cycle A		Cycle A	
Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Hinduism	Christianity	Christianity	Hinduism.	Buddhism	Christianity
<b>Key Question:</b>	Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Has Christmas lost its true meaning?	Why and how do special places and symbols help people show what they believe?		Where, how and why do people worship?	
	<b>Identity &amp; Belonging:</b> Understand the challenges of individual commitment to a community of faith or belief. Examine the role of religious leadership and why belonging to religious communities that may be valuable in their own lives.  <b>Ultimate Questions:</b> Discuss and present thoughtfully, through creative media, their own and others views and challenging questions about belonging, meaning, purpose and truth.		<b>Symbols &amp; Actions:</b> Explore and describe a range of beliefs, practices and symbols in order to understand different ways of expressing meaning		<b>Prayer, Worship &amp; Reflection:</b> Observe and understand varied examples of how people of faith communicate their beliefs through sacred spaces, worship, prayer, reflection, meditation and stillness	
<b>Outcome:</b>	Identify symbols, feelings and events linked to belonging.	Identify times that are special to them and the importance of Christmas to Christians.	Identify places and objects/symbols that are special to them. Begin to describe the places are symbols that are important/special within the selected religions.		Describe the importance of different types of worship to believers, including pilgrimage.	

