

Cambois Primary School.

R.E Long Term Planning Cycle B (2021/2022)

	Year 5/6		Year 5/6		Year 5/6	
	Cycle B		Cycle B		Cycle B	
Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Christianity, Islam, Judaism and Hinduism		Christianity, Islam and Sikhism		Christianity, Hinduism, Sikhism and Islam	
Key Question:	What do different people believe God is like?	What makes some books sacred, how are they used and why do they matter to believers?	How does a Christian follow Jesus? Who was Muhammad/Guru Nanak? Why and how do people follow these leaders? What set of values do they show? How can we make my town a more respectful place?		How and why do believers care for others and the world? Justice and poverty: Can religions help to build a fair world? Who has made a difference to the world because of their faith? How and why?	
	<p>Beliefs & Practices Describe, make connections and reflect upon different features of the religions and worldviews studied, discovering more about the significance of pilgrimage, worship, and the rituals which mark important points in life including the joy of celebrations</p> <p>Sources of Wisdom Investigate, interpret and respond to a range of stories, sacred writings and sources of wisdom and authority, reflecting on the impact of beliefs and teachings as ways of seeing the world in different communities.</p>		<p>Human Responsibility & Values Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all.</p> <p>Respond thoughtfully to ideas about values, respect and human responsibility</p>		<p>Justice & Fairness Discuss and apply their own and others ideas about ethical questions, reflecting on ideas about what is right and wrong and what is just and fair.</p>	
Outcome:	Explain the meaning of faith, how different religions describe God,	Describe the importance of religious texts to believers and how the stories within them	Identify what they both admire and respect in people and why. Identify key religious heroes.		Identify codes for living in their own lives, own community and within religion. Identify how they care for the world, how others and believers care for the world and describe	

	reflect on these ideas and their own understanding of God.	provide inspiration to believers.		how religious individuals have made a difference to the world.
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