**Reading:**

* Listen to, read and discuss fiction and non-fiction texts.
* Discuss words and phrases that capture the reader’s interest.
* Use a dictionary to check the spelling and meaning of words.
* Retrieve and record information from fiction and non-fiction texts.
* Use evidence from texts to justify inferences.

**Writing:**

* Spell words from 3 & 4 word list e.g. build, accidentally, perhaps, breathe,
* Use fronted adverbials and commas.
* Use adverbs to express time, place and cause.
* Proofread work for spelling and punctuation errors and suggest improvements to vocabulary.
* Use a range of sentence types.
* Build sentences with multiple clauses and use conjunctions.
* Use question marks.
* Use apostrophes for contraction and possession.

**Hook:**

* Chn will read the opening to Ted Hughes’ ‘The Iron Man’.
* Read a newspaper article describing metal objects found on the beach.
* Go to the beach to find the items.
* Reconstruct the Iron Man based on the retrieved items.

**Literacy – Iron Man**

**Story openings (settings and character descriptions)**