**CAMBOIS PRIMARY SCHOOL**

**MEDIUM TERM PLANNING Literacy (year 1)**

**WRITING  
YR1:**\* Saying out loud what they are going to write about.  
\*Composing a sentence orally before writing it.  
\*sequencing sentences to form short narratives.   
\*To consistently use capital letters, full stops, question marks and explanation marks.  
\*Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person.  
\* Joining words and joining clauses using and **YR 2:**\*Planning or saying out loud what they are going to write.  
\*Encapsulating what they want to say.  
\*Correctly using full stops and capital letters.  
\*Learn how to use sentences in different forms: statement and command.   
\*To use conjunctions including and, because, when or but. **\*** To know how to use a possessive apostrophe.  
\*To add suffixes to spell longer words.   
\* Evaluating their writing with the teacher and other pupils   
\* Re-reading to check that their writing makes sense

**YEAR GROUP: Year 1 and 2 TERM: Autumn**

**READING  
YR 1:**\* Listen to and discussing stories.  
\*Linking new meanings to known vocabulary.  
\*Recognising and joining in with predictable phrases.  
\*Make inference on the basis of what is being said and done.  
\*Predicting what might happen of what has been read.  
\* listening to and discussing a wide range of stories and non-fiction. **YR 2:**\*Discuss the sequence of events in books and how information is related.   
\*Retelling familiar stories.  
\*Linking new meanings to known vocabulary.  
\*Checking the text makes sense to them.  
\*Making inference on what is being said and done.  
\*Answering and asking questions  
\*Predicting on the basis of what they have read.

**Fantasy stories-**

**Sir Scallywag and the golden underpants**

**Fact writing**

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| Week 1 | Imitation stage |
| Week 2 | Imitation stage |
| Week 3 | Innovation stage |
| Week 4 | Invention stage |
| Week 5 | Recount |
| Week 6 | Recount |
| Week 7 | Themed week |