**CAMBOIS PRIMARY SCHOOL **

**SCHOOL SPORTS FUNDING April 2017/ April 2018 – impact review**

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| **Area of Focus**  | **Evidence** | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made)This will be updated as the impact is measured. |
| ***Partnership work on physical education with other schools and other local partners***  | * Membership of networks
* Attendance at PE Forums
* School – club Links data
* Governors’ minutes / reports
 | * Identify any new possible partnerships – link with schools outside of area
* Link with NUFC and cross partnership events as well as local events.
 | * Employing expert advice to evaluate strengths and weaknesses in PE and Sport and implement plans for improvement
 | £1000 to participate in CPD and also attend partnership events.Transport and supply cover for staff to take. | Successful link with NUFC and attended Girls and Boys cross school tournaments. (30 children participated)Attended Rugby festival with Cramlington Rockets – 30 children attended KS2.Impact also 4 pupils now attending out of school clubs with these now.12th October – Tag rugby competition Ks2.**SUSTAINABILITY/ NEXT STEPS**This will lead tosustainability as all staff will increase in confidence when delivering PE, sport and outdoor education both within and outside the curriculum. Subject leader is more confident in the role and is able to provide effective feedback, lead discussions and introduce new initiatives and ideas. |

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| ***Extra-Curricular*** | * Before school registers
* Lunchtime registers
* After school registers
* Pupil Voice data
* Numbers of children participating
 | Review the quality of our extra-curricular provision including:* *Range of activities offered*
* *Ensure the enhancement and extension of our curriculum provision*
* *Inclusion*
* *The promotion of active, healthy lifestyles*
* *Quality and qualifications of staff providing the activity*
* *The time of day when activities are offered*
* *Access to facilities (on-site / off-site)*
* *Pupil needs/interests (Pupil Voice)*
* *Partnerships and links with clubs*
* *Talent provision*
* *Staff Professional Learning (PL)*
* *Other*

Discussions with individual pupils and liaison with parents / carers NUFC – sports coaching, Family Learning Project, Stop Racism project and healthy lifestyles. One after school club to run all year. Build on the success of Anna Nicole Dance from last year and fro parent questionnaire and pupil voice and access more dance/ street dance clubs | * Employing local coaches to provide extra-curricular sporting opportunities
* Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement
* Children accessing different sports clubs as isolated area and not many places locally to go to.
 | £2000 | Football club KS2 – KS1 and EYFS throughout the year10 pupils per weekOne pupil invited to NUFC academy and also one EYFS pupil selected for mini Magpies as a result of this.Dance Club – Autumn termAll ages – 20 pupils per week for six weeksRugby – Ks2 and Ks1 all year. Average 10 pupils each week. (4 children attend this club at weekends now too)Multi – Skills Ks1 – 12 weeks. NUFC 15 pupilsFamily football for 10 weeks with parents and child after school.**SUSTAINABILITY/ NEXT STEPS**Staff now skilled at leading clubs and established links with local clubs and signposting to keep this going. |

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| ***Participation and success in competitive school sports*** *(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)* | * Schools own data / registers
* Calendar of events / fixture lists
 | * Review our strategy for engaging in competition
* Engage with our School Games Organiser through the school sports partnership
* Engage more staff / parents / volunteers / young leaders
* Improve links with other schools
* Develop school football team and play mini-tournaments in county and across county.
* All classes to take part in one sports participation and competitive competitions throughout the year with the Bedlington partnership.
 | * Paying staff or external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions
* School mini bus now purchased to use to transport to all events.
 | £ 1000. | School football team established and new strips bought so we can attend events.Two members of staff attended specialist primary PE Stars training to develop skills.10 children now in football teams outside of school compared to 1 child.2 girls now taking part in a football team whereas they would not do PE before.**SUSTAINABILITY/ NEXT STEPS**Encourage and sign post children to events and clubsContinue to allow staff time and importance of joining all partnership events. Having the mini bus means transport costs are low. |
| ***How much more inclusive the physical education curriculum has become?******How is the PE curriculum designed to meet needs of learners and improve levels of health and fitness?*** | * Curriculum plan
* Long, medium and short-Term plans
* Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)
 | Review the quality of our curriculum including:* *Breadth and Balance*
* *Accessibility of all the activities*
* *Quality of teaching and learning*
* *Staff Professional Learning (PL)*
* *Access to facilities / resources*
* *Pupil Needs (Pupil Voice)*
* *Other*

Discussions with individual pupils and liaison with parents / carersCheck equipment to ensure it meets the needs of our pupilsLead PE specialist in school to work with the specialist teachers to design new curriculum and improve their own skills.Design a curriculum around the needs of the children and the priorities in relation to health and well-being. Cycling to be a part of the curriculum with Cycling North east. Following success last year.Relax Kids sessions for the whole school to build on the work from last year and SEMH and promoting health and well-being through exercise.Build on the success and participation through Cramlington Rockets work from last year and have one afternoon per week specialist support.NUFC projects last year very successful and build o this by getting extra training for staff with them and also by having a specialist train and work alongside staff one afternoon per week all year round | * Employing a specialist teacher to lead after-school clubs.
* Employing expert advice to evaluate strengths and weaknesses in PE and sports and implement plans for improvement.
 | £3000.for Cycling project£1500 for Relax kids sessions for all year groups £2500 for NUFC programme and a coach one afternoon per week. Increased to £6500 from Sept 2017 so 7/12 of year at this increased cost for increased time and participation in the Primary Stars programme.£2500 Cramlington Rockets for rugby and fitness coaching | Relax kids sessions and yoga for year ¾ and year ½ all year. Targeted key children for core mobility work.New long term plan developed and progressive in skills and fundamental movements across the whole school. Links with professionals and CPD of staff. All staff take active role in planning and teaching of specialist led sessions to develop their own skills and competencies.Cycling – less effective this year due to the weather and also a long term sickness. Need to review this next academic year and assess the needs and interests of the children.Increased NUFC provision to two afternoons a week to build in a lunchtime club and also to ensure all classes had equal access. Children have visited the ground and taken part in class based lessons on healthy eating as well as inclusivity and tackling racism in sport.All pupils (apart from 2 year old provision and 2 children in Nursery) can ride a bike without training wheels. Links across the curriculum for NUFC and journalistic writing unit working in school English lessons and also a visit to St James about other careers in sport.**SUSTAINABILITY/ NEXT STEPS**Long term plan now in place – staff expertise in delivery of the fundamental curriculum all in place and as they have worked alongside the experts they have developed their own skills. |

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| **SWIMMING** Increase the amount of children competently swimming | * Swimming records and register
* Copies of badges
* Swimming files
 | To increase the water competence of children and the amount of children and time they get to swim from their basic entitlement. | Funding has been used to make sure a class go swimming all year round and the lesson time increased from half hour to one hour each week. | Additional £2000 to go swimming all year and also for all classes to go | Current year 6 pupils of 8 children. Sept – 2 children at 25m + and using range of strokes and styles.April 2018 – 5/8 children swim at least 25m with range of strokes and competencies. One child can swim 2000m plus and represents a swimming club.**SUSTAINABILITY/ NEXT STEPS**Make sure we get younger ones swimming earlier to ensure no confidence issues occur. Continue to go swimming all year. Mini bus saved money on this area. |

**Total funding – 5/12 of £8000 = £3333**

**7/12 of £16000 = £9333**

**= £12 666 +** pupil **premium entitlement = total of £12 9666**

Total Spend - £18 000 including additional swimming which does not come out of sports funding so in real terms £16000

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| ***Review the impact that the funding has had on other factors******Inspectors also take account of the following factor:*** ***The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils’ health*** | * Used a fPE Framework for Review to generate PESS Action Plan
* Staff PL Record
* SMT QA strategies for planning
* Lesson observations
* Pupil voice
* Pupil progress (achievement and attainment)
* Attendance data (curriculum and extra-curricular)
 | * On-going review of provision for each of the following areas:
* *Achievement*
* *Quality of Teaching*
* *Behaviour and Safety*
* *Leadership and Management*
* *Quality of the curriculum*
* On-going review of the profile of PESS
* On-going review of impact on Professional Learning for PE and Sport

PE leader to shadow and team teach with the specialist to gain practical ideas and improve own knowledge and expertise. | * Employing expert advice to evaluate the school’s current provision strengths and areas for development
* Employing evaluation tools to measure and monitor progress and impact
* Securing time for the subject leader to undertake reviews and construct further development plans
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