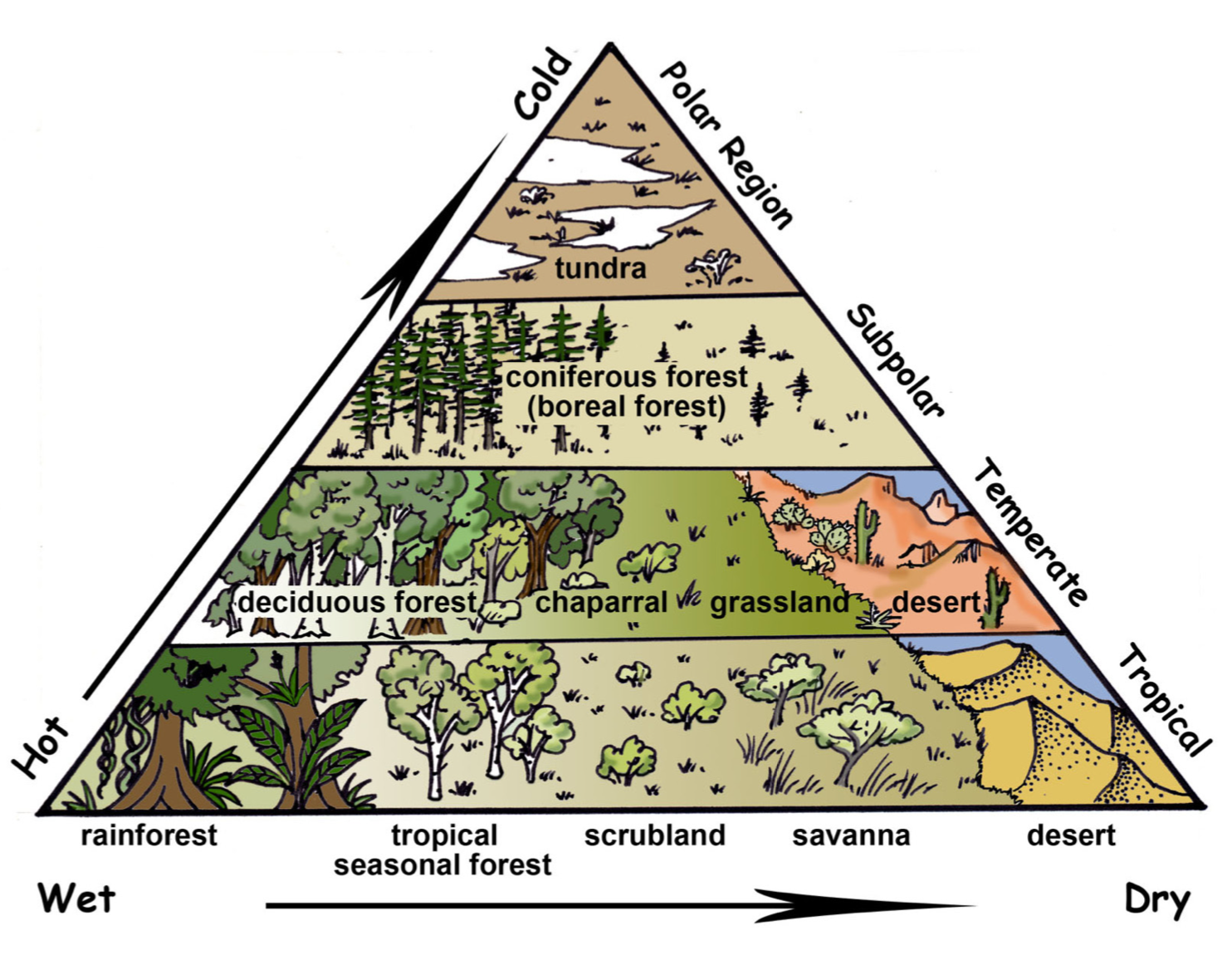
****Breadth map for Geography**

Geography lessons will take place every two weeks over a ten week term.

*Notes on the rationale for breadth in upper key Stage 2*

*Two main biomes drive the curriculum in Upper Key Stage 2: terrestrial and aquatic. The aim is that students gain a greater world knowledge by looking at the biome, locations of them in both the northern and southern hemisphere; physical and human features of those locations.*

*The diagram opposite shows an overview of the main terrestrial biomes.*

**Upper Key Stage 2, cycle A**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Term 1** | **Term 2** | **Term 3** |
| **Week 1** | **Introduction to biomes** terrestrial | **Grassland** (Eurasia -Steppes; South America- Pampas; South Africa- Veldts) | **Tropical Desert** |
| **Week 3** | **Tundra** | **Temperate Dessert** | **Tropical Deciduous rainforest** |
| **Week 5** | **Taiga** (boreal forest)  The largest biome on land with conifers (covering high latitudes of the northern hemisphere) | **Alpine** (mountainous) | …continued |
| **Week 7** | **Temperate Deciduous forest** | **Scrubland** | **Tropical rainforest** |
| **Week 9** | **Chapparal** | **Savanna** | …continued |

**Upper Key Stage 2, cycle B**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Term 1** | **Term 2** | **Term 3** |
| **Week 1** | **Introduction to biomes a**quatic | **Marine:** Oceans and seas | **Estuaries:** |
| **Week 3** | **Freshwater:** lakes and ponds | …continued ( included the **human processes of fishing** and the **human impact of overfishing**) | …continued (including some of the major estuaries in the UK and around the world) |
| **Week 5** | The great lakes of North America | …continued (including the **human behaviour that leads to pollution** and attempts to manage it) | … continued (including how estuaries are changing shape from human pollution e.g. wet wipes) |
| **Week 7** | **Freshwater:** rivers and streams | **Coral Reef** (Great Barrier Reef) | **Pacific atolls** ( ink to coral reefs) |
| **Week 9** | Rivers of the world | …continued (including the human impact of coral bleaching) | **Deep sea environments** |