**Being me in the World – Relationship Education Sept 2020**

This half term we are learning about being me in the world in our personal, social and emotional education curriculum. Any questions email Mrs Allan

|  |  |  |  |
| --- | --- | --- | --- |
| Early years | Year 1 and 2 | Year 3/4 | Year 5 and 6 |
| I understand how it feels to belong and that we are similar and different | I can identify some of my hopes and fears for this year | I understand that my actions affect myself and others; I care about other people’s feelings and try to empathise with them. | I can identify my goals for this year, understand my fears and worries about the future and know how to express them |
| I can start to recognise and manage my feelings | I understand the rights and responsibilities for being a member of my class and school | I understand how rewards and consequences motivate people’s behaviour. | I know that there are universal rights for all children but for many children these rights are not met |
| I enjoy working with others to make school a good place to be | I understand the rights and responsibilities for being a member of my class | I understand how groups come together to make decisions. | I understand that my actions affect other people locally and globally |
| I understand why it is good to be kind and use gentle hands | I can listen to other people and contribute my own ideas about rewards and consequences | I can take on a role in a group and contribute to the overall outcome. | I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities |
| I am starting to understand children’s rights and this means we should all be allowed to learn and play | understand how following the Learning Charter will help me and others learn | I understand how democracy and having a voice benefits the school community. | I understand how an individual’s behaviour can impact on a group |
| I am learning what being responsible means | can recognise the choices I make and understand the consequences | I understand why our school community benefits from a Learning Charter and can help others to follow it. | I understand how democracy and having a voice benefits the school community |