|  |  |
| --- | --- |
| **Subject**  | **Learning Content**  |
| Maths  | Nursery:Counting:* Sing rhymes to 5 and join in with movements
* Move props to 5
* Move props back from 5
* Show fingers to 5
* Begin to count objects with one-to-one correspondence
* Match numerals to quantities when acting out songs.
* Count out objects up to 5 from a larger group
* Explore counting to 5 in different ways
* Verbally count to a given number
* Label objects with numerals
* Independently show fingers to 5
* Begin to make marks to represent quantities

Comparison:* Compare up to 5 different objects
* Compare by matching
* Make the same set by matching
* Match by type
* Recognise attributes of objects
* Begin to sort some objects to a type

Patterns:* Continue AB patterns
* Create their own AB patterns
* Notice an error in a pattern
* Build constructions with simple enclosures
* Copy simple repeated constructions
* Begin to sequence some events

Reception:To 20 and beyond:* Build numbers beyond 10 (10-13)
* Continue patterns beyond 10 (10-13)
* Buid numbers beyond 10 (14-20)
* Continue patterns beyond 10 (14-20)
* Verbal counting beyond 20
* Verbal counting patterns

How many now?:* Add more
* How many did I add?
* Take away
* How many did I take away?

Manipulate, compose and decompose:* Select shapes for a purpose
* Rotate shapes
* Manipulate shapes
* Explain shape arrangements
* Compose shapes
* Decompose shapes
* Copy 2D shape pictures
* Find 2D shapes within 3D shapes
 |
| Literacy  | Our key texts this half term are:* Penguin on holiday
* Our World: A first book of geography
* All around the world: animal kingdom
* Tanka, Tanka Skunk!
* All are Welcome
* Handa’s surprise
* Under the same sky
* Clean up!
 |
| Communication and language  | Listening, attention and understanding:* Holidays
* Going on a journey
* Deserts
* Polar play
* Oceans
* Roads, bridges and tunnels
* Rainforests
* Tickets please!

Speaking * Stories from around the world
* Clean up!
* Deserts
* Polar play
* Oceans
* Roads, bridges and tunnels
* Rainforests
* Tickets please!
 |
| Personal, social and emotional development  | Managing self:* Let’s play
* Road safety

  |
| Expressive arts and design  | * You choose
* Animal masks
* Buildings around the world

Creating with materials:* Animals around the world
* Pattern time
* Transitional art

Being imaginative and expressive:* Say hello!
 |
| Understanding the world  | * Clean up!
* Looking after our world
* Wildlife explorers
* Recycling
* Maps and plans
* Racing

Past and present:* Let’s explore

The natural world:* Under the same sky
* Animals around the world

  |
| RE | This half terms big question is: Why is the word ‘God’ so important to Christians? |
| PSHE | The theme this half term is Relationships  |
| PE  | Tuesdays - Dance with Sophie Thursdays – Team games  |