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| **Subject** | **Learning Content** |
| Maths | Nursery:  Counting:   * Sing rhymes to 5 and join in with movements * Move props to 5 * Move props back from 5 * Show fingers to 5 * Begin to count objects with one-to-one correspondence * Match numerals to quantities when acting out songs. * Count out objects up to 5 from a larger group * Explore counting to 5 in different ways * Verbally count to a given number * Label objects with numerals * Independently show fingers to 5 * Begin to make marks to represent quantities   Comparison:   * Compare up to 5 different objects * Compare by matching * Make the same set by matching * Match by type * Recognise attributes of objects * Begin to sort some objects to a type   Patterns:   * Continue AB patterns * Create their own AB patterns * Notice an error in a pattern * Build constructions with simple enclosures * Copy simple repeated constructions * Begin to sequence some events   Reception:  To 20 and beyond:   * Build numbers beyond 10 (10-13) * Continue patterns beyond 10 (10-13) * Buid numbers beyond 10 (14-20) * Continue patterns beyond 10 (14-20) * Verbal counting beyond 20 * Verbal counting patterns   How many now?:   * Add more * How many did I add? * Take away * How many did I take away?   Manipulate, compose and decompose:   * Select shapes for a purpose * Rotate shapes * Manipulate shapes * Explain shape arrangements * Compose shapes * Decompose shapes * Copy 2D shape pictures * Find 2D shapes within 3D shapes |
| Literacy | Our key texts this half term are:   * Penguin on holiday * Our World: A first book of geography * All around the world: animal kingdom * Tanka, Tanka Skunk! * All are Welcome * Handa’s surprise * Under the same sky * Clean up! |
| Communication and language | Listening, attention and understanding:   * Holidays * Going on a journey * Deserts * Polar play * Oceans * Roads, bridges and tunnels * Rainforests * Tickets please!   Speaking   * Stories from around the world * Clean up! * Deserts * Polar play * Oceans * Roads, bridges and tunnels * Rainforests * Tickets please! |
| Personal, social and emotional development | Managing self:   * Let’s play * Road safety |
| Expressive arts and design | * You choose * Animal masks * Buildings around the world   Creating with materials:   * Animals around the world * Pattern time * Transitional art   Being imaginative and expressive:   * Say hello! |
| Understanding the world | * Clean up! * Looking after our world * Wildlife explorers * Recycling * Maps and plans * Racing   Past and present:   * Let’s explore   The natural world:   * Under the same sky * Animals around the world |
| RE | This half terms big question is: Why is the word ‘God’ so important to Christians? |
| PSHE | The theme this half term is Relationships |
| PE | Tuesdays - Dance with Sophie  Thursdays – Team games |