Cambois Primary School

Progress and Attainment Data – September 2016

Year groups are what they children were when they exited in July 2016.

**Early Years**

Number in the cohort -= 5 (2 boys, 3 girls)

**Good Level of Development 2016** = 80% (4/5 children)

**Year 1- phonics skills test**

**2015=** 12% (1/8)

**2016** = 64% (9/14)

Implementation of Read, write, Inc. all made this increase. (National Average last year was 65% so just in line with National compared to way below)

Re-sits of the phonic skills test 86% (7 children to re-sit and 6 passed. One child with SEND did not pass but made significant progress. 1 child with SEND passed.)

**Year 2**

Group consists of 10 children (10% each)

3 girls and 7 boys

Special educational needs= 4 pupils

**Maths** – 60% Expected

**Reading** – 60% Expected

**Writing** – 20% expected (GPAS much better but functional writing is not near standard – this is area for school development)

**Scaled scores (***100 is the score to get expected level)*

**READING** Average scaled score (without the 1 child who didn’t sit the test) = 100

**READING** Average scaled score (including the 1 child who didn’t sit the test) = 90

 **GPAS** Average scaled score (without the 1 child who didn’t sit the test) = 99.5

**GPAS** Average scaled score (with the 1 child who didn’t sit the test) = 89.9

**MATHS** Average scaled score (without the 1 child who didn’t sit the test) = 109

**MATHS** Average scaled score (with the 1 child who didn’t sit the test) = 98.9

**Year 6**

There were 7 children in the cohort. 4 girls and 3 boys.

All these pupils scored L1 or 2c in their KS1 SATs which is significantly below average for attainment.

**ATTAINMENT**

**Maths** – 28% Expected

**Reading** – 28% Expected

**Writing** – 57% expected

**GPAS** – 57% expected

**PROGRESS**

To get Floor standards for progress a score of -5 was needed for reading, -5 for Maths and -7 for writing. Anything above 0 indicates better progress compared to school in similar contexts and settings.

**READING - progress score is +3.08**

**MATHS – progress score is +2.3**

**WRITING – progress score is + 5.43**

**GPAS –**Average scaled score = 101

These progress scores show that the children made excellent progress and achieved above expected based on their prior attainment.