Cambois Primary School.

Computer Progression Document.

Digital Literacy/E safety Education for a connected world KS2 only				
Year Group	NC Objectives	Self image/identity	Apps and Links	
3	Co2/1.4 understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and	• I can explain what is meant by the term 'identity'. • I can explain how I can represent myself in different ways online. • I can explain ways in which and why I might change my identity depending on what I am doing online (e.g. gaming; using an avatar; social media).	Ideas from MrPICT.com/ online resources used in school.	
4	the opportunities they offer for communication and collaboration Co2/1.5 use search technologies effectively,	I can explain how my online identity can be different to the identity I present in 'real life' • Knowing this, I can describe the right decisions about how I interact with others and how others perceive me.	Ideas from MrPICT.com/ online resources used in school.	
5	appreciate how results are selected and ranked, and be discerning in evaluating digital content Co2/1.7 use technology safely, respectfully and	I can explain how identity online can be copied, modified or altered. I can demonstrate responsible choices about my online identity, depending on context.	Ideas from MrPICT.com/ online resources used in school.	
6	responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	• I can describe ways in which media can shape ideas about gender. • I can identify messages about gender roles and make judgements based on them. • I can challenge and explain why it is important to reject inappropriate messages about gender online. • I can describe issues online that might make me or others feel sad, worried, uncomfortable or frightened. I know and can give examples of how I might get help, both on and	Ideas from MrPICT.com/ online resources used in school.	

offline. • I can explain why I should keep asking until I get the	
help I need.	