**CAMBOIS PRIMARY SCHOOL**

**MEDIUM TERM PLANNING Literacy (year 1)**

 **WRITING
YR1:
\***To spell the days of the week. \*Saying out loud what they are going to write about.
\*Re-reading and discuss what they have written to check that it makes sense.
\*To consistently use capital letters, full stops, question marks and explanation marks.
\*Using the spelling rule for adding –s or –es.
\*Using –ing, -ed, -er and –est where no change is needed in the spelling of the root word.
\*Using the prefex un-
-Write from memory simple sentences. **YR 2:**\*To develop stamina writing poems.\*To proof read and check for spelling and grammar errors. **\*** To know how to use a possessive apostrophe.
\*To add suffixes to spell longer words –ment, -ness, -ful, -less, -ly.
\* Evaluating their writing with the teacher and other pupils
\* To use expanded noun phrases.
\* To use when, If, that, because, or, and or but in their writing.
\*To use present and past tense correctly.
\*Writing for different purposes

**YEAR GROUP: Year 1 and 2 TERM: Summer 1**

 **READING
YR 1:**\* Listen to and discussing a wide range of poems.
\*Learning to appreciate rhymes and poems and to recite them by heat.
\*Linking new meanings to known vocabulary.
\*Discussing the significance of the title and events.
\*Discussing and checking the text makes sense to them. **YR 2:
\***Listening to, discussing and expressing view about a range of poetry.
\*Continuing to build up a repertoire of poems learnt by heart. **\***Being introduced to non-fiction texts including poems.
\*Linking new meanings to known vocabulary and known information.
\*Checking the text makes sense to them.
\*Predicting on the basis of what they have read. **\***Explain and discuss their understanding of poems.

**Poems**

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| Week 1 | Grammar and punctuation  |
| Week 2 | Imitation stage |
| Week 3 | Interpretation stage |
| Week 4 | Interrogation stage  |
| Week 5 | Themed week |