**CAMBOIS PRIMARY SCHOOL**

**MEDIUM TERM PLANNING Literacy (year 1)**

**WRITING  
YR1:  
\***To spell the days of the week. \*Saying out loud what they are going to write about.  
\*Re-reading and discuss what they have written to check that it makes sense.  
\*To consistently use capital letters, full stops, question marks and explanation marks.  
\*Using the spelling rule for adding –s or –es.  
\*Using –ing, -ed, -er and –est where no change is needed in the spelling of the root word.  
\*Using the prefex un-  
-Write from memory simple sentences. **YR 2:**\*To develop stamina writing poems.\*To proof read and check for spelling and grammar errors. **\*** To know how to use a possessive apostrophe.  
\*To add suffixes to spell longer words –ment, -ness, -ful, -less, -ly.  
\* Evaluating their writing with the teacher and other pupils   
\* To use expanded noun phrases.  
\* To use when, If, that, because, or, and or but in their writing.  
\*To use present and past tense correctly.  
\*Writing for different purposes

**YEAR GROUP: Year 1 and 2 TERM: Summer 1**

**READING  
YR 1:**\* Listen to and discussing a wide range of poems.  
\*Learning to appreciate rhymes and poems and to recite them by heat.  
\*Linking new meanings to known vocabulary.  
\*Discussing the significance of the title and events.  
\*Discussing and checking the text makes sense to them. **YR 2:  
\***Listening to, discussing and expressing view about a range of poetry.  
\*Continuing to build up a repertoire of poems learnt by heart. **\***Being introduced to non-fiction texts including poems.   
\*Linking new meanings to known vocabulary and known information.  
\*Checking the text makes sense to them.  
\*Predicting on the basis of what they have read. **\***Explain and discuss their understanding of poems.

**Poems**

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| Week 1 | Grammar and punctuation |
| Week 2 | Imitation stage |
| Week 3 | Interpretation stage |
| Week 4 | Interrogation stage |
| Week 5 | Themed week |