**CAMBOIS PRIMARY SCHOOL**

**MEDIUM TERM PLANNING literacy (Year 1)**

**YEAR GROUP: Year 1 and 2 TERM: Spring 2 2016-2017**

**WRITING  
YR1:**\* Saying out loud what they are going to write about.   
\* Composing a sentence orally.  
\*Re-reading their work and check it makes sense.  
\*Joining words and joining clauses using and.  
\*Using the suffix –er and – ed  
\*Using capital letter, full stops and question marks correctly and independently. **YR 2:**\*Writing about real events.  
\*Planning or saying out loud what they are going to write.  
\*Writing poetry  
\*Encapsulating what they want to say.  
\*Proof reading to check for errors in spelling, grammar and punctuation.  
\*Re-reading their work and check it makes sense.  
\*To use conjunctions- because/and/ but/ when/ that.  
\*Start to join letters in handwriting.   
\*To write for a different purpose.   
\*writing down key ideas/ words including vocabulary.  
\*To write different sentences including: statement and questions.  
\*To use past tense correctly.

**READING  
YR 1:**\*Participating in discussion.  
\*Listening to and discussing a wide range of poems.  
\*To recite poems of by heart.  
\*To listen and discuss non-fiction.  
\*Drawing on background information and vocabulary provided by the teacher.  
\*Making inference of what is being said and done. **YR 2:**\*Linking new meanings to known vocabulary.  
\*Making inference on what is being said and done.  
\*Discussing and expressing views on poems.  
\*Recognising simple recurring language.  
\*Clarifying the meaning of words.  
\*To listen and discuss non-fiction.  
\*Being introduce to non-fiction texts.  
\*Answering and asking questions.  
\*Drawing on background information and vocabulary provided by the teacher.  
\*Making inference of what is being said and done.  
\*Checking the text makes sense to them

**Literacy**

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| Week 1 | Imitation- learning the newspaper report. |
| Week 2 | Innovation- adding new ideas to a newspaper report |
| Week 3 | Independent writing of a newspaper report. |
| Week 4 | Filling in gaps of knowledge connecting to newspaper reports. |
| Week 5 | Senses poems |
| Week 6 | Senses poems |
| Week 7 | Themed week |