Cambois Primary School.

Computer Progression Document.

Data Handling				
Year Group	NC Objectives	Skills/Knowledge	Apps and Links	
EYFS	Children recognise that	I can identify a chart. • I can sort physical objects, take a		
	a range of technology is	picture and discuss what I have done. • I can present	Seesaw	
	used in places such as	simple data on a digital device.		
	homes and schools.			
	They select and use			
	technology for			
	particular purposes.			
1		I can sort images or text into two or more categories on a		
	Co2/1.4 use	digital device. • I can collect data on a topic. • I can create	Seesaw, Pic Collage.	
	technology	a tally chart and pictogram. • I can record myself		
	purposefully to create,	explaining what I have done and what it shows me.		
	organise, store,			
2	manipulate and	I can sort digital objects into a range of charts such as		
	retrieve digital content	Venn diagrams, carroll diagrams and bar charts using	Seesaw, Pic Collage, Plickers Google	
		different apps and software. • I can orally record myself	Sheets, Google Forms, Excel,	
		explaining what the data shows me. • I can create a	Numbers.	
		branching database using questions.		
3		I can create my own sorting diagram and complete a data		
	Co2/1.6 select, use and	handling activity with it using images and text. • I can start	Google Sheets, Google Forms, Excel,	
	combine a variety of	to input simple data into a spreadsheet. • I can create a	Numbers.	
	software (including	feelings chart exploring a story or character's feelings.		

4	internet services) on a range of digital devices to design and create a range of programs, systems and content	I can create my own online multiple choice questionnaire. • I can input data into a spreadsheet and export the data in a variety of ways: charts, bar charts, pie charts. • I understand how data is collected.	Google Sheets, Google Forms, Excel, Numbers, Kahoot.
5	that accomplish given goals, including collecting, analysing, evaluating and presenting data and	I can create and publish my own online questionnaire and analyse the results. • I can use simple formulae to solve calculations including =sum and other statistical functions • I can edit and format difference cells in a spreadsheet.	Google sheets, Google Forms, Excel, Numbers, Mentimeter.
6	information.	I can write spreadsheet formula to solve more challenging maths problems. • I can create and publish my own online quiz with a range of media (images and video).	Google sheets, Google Forms, Excel, Numbers.