Cambois Primary School

Pupil Premium Action plan – September 2016 – July 2017

Cambois Primary School

This is the action plan that we have set after looking at data and liaising with our parents, pupils and governors to set out the priorities and ways we can close the gap for our disadvantaged pupils. Impact will be added to as and when we move through the year.

Allocated sums for 2016/ 2017 –

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| **Action/ objective** | **Cost** | **Impact** |
| * Raise achievement and attainment levels with PP in Maths. * Intensive group 1-2 sessions led by HLTA and Maths lead. * Maths demo lessons for teachers/ parents to show benefit of quality first teaching. * Maths CPD for all staff – mastery and fluency in Maths * First Class @ number 1 KS1 pupils at L1 * First Class @Number 2 KS2 pupils and L2 * Success @ arithmetic training and then interventions led to key targeted PP pupils. | Teaching assistant– intervention 3 x per week– assess review progress and then 10 weeks.  Resources and equipment to deliver programmes £500)  Maths lead training and HLTA and teaching assistant delivering interventions two afternoons per week £900 for the training )  AHT every afternoon delivering targeted interventions to PP pupils in the Early Years and KS1. (£23 000) |  |
| * Improve parent’s basic skills and access to learning support to help their child. | Parent sessions  Parent support partner one day per week (£30 per hour)(£5830 for the year cost for one day per week) |  |
| * Improve engagement with parents about getting ready for school particularly for pupils at transition times (Early years and Y6) | Half termly groups/ classes with parent support worker and assistant head teacher. £30 per hour) |  |
| * Raise achievement and attainment in reading and writing – HLTA targeted precision teaching and interventions.   Reading  Writing  SPAG | HLTA – full- time interventions across school and group work in the morning. (£20,400) |  |
| * Raise attainment with Key stage 2 pupils in reading. Inference programme. Employ an additional teaching assistant in KS2 to develop comprehension in line with the new standards of expectation. | Teaching assistant (24hours per week in KS2) £11 000) |  |
| * Lego - therapy – for targeted pupils to support social skills, behaviour and attitudes to learning. | Teaching assistant/ AHT delivery 6 week programme to targeted pupils. |  |
| * Whole school progress/ assertive mentoring system and engage parents. * HT to have 1-1 with each child to discuss progress and things that affect progress (behaviour, effort, attitude, homework, attendance, punctuality, PE kit and reading at home. Children will have target time every week assessing whether they are green, yellow or red for these things. Update formally with 1-1 progress meetings with the teacher every half term (shared with parents) children who are green for all elements rewarded with whole school trip. Target children who are not with support and plans to improve. (punctuality – letter to parents with minutes of learning lost this half term) * Termly progress meetings with staff to identify children and challenge progress. | * Green reward trips, trophies and celebrations   £4000 |  |
| * Raise aspirations and long term generation of unemployed so address this need by showing children the value of work and enterprise. * Tuck shop equipment/training | Tuck shop resources  £200 |  |
| * To continue to build links with hard to reach PP parents. | Parent partner worker – target those families who are not getting green for home support. (costed earlier in action plan) |  |
| * Funding of enrichment trips and experiences of PP pupils. | £1000 (extra -curricular ones)  Dukes house wood  Theatre visit whole school  Restaurant and enrichment visits |  |
| * Early year’s disadvantaged pupils improved play skills and social interactions. Consultancy from Early years advisors following the new outdoors and how to make targeted learning is in the outdoors | Consultancy fee £500 per day. |  |
| * Improve readiness to learn for disadvantaged pupils | Extra fruit and milk purchased so a piece of fruit for all pupils each day. (£200) |  |
| * Teacher in Nursery to close the gap and provide quality first teaching from the beginning.   NQT teacher full-time Nursery a.m. and Reception/ Yr. 1 in the afternoon to help get those PP where there is a gap closer to their peers. | NQT £22 400 FTE actual cost of PP use towards £11 000 –(used to backfill the SENDCO when she is delivering interventions in the afternoons to EY and Ks1) |  |

**Total spend: £78 150**