**REGISTER OF GOVERNOR/STAFF INTERESTS**

**Cambois Primary SCHOOL – academic year 2019 – 2020 \_ November 2019 update**

From September 2015, Governing Bodies are required to publish, on their website, information about their governors:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name & Category** | **Appointing Body** | **Terms of Office** | **Committees** | **Official responsibility** | **Financial or Business Interest** | **Non-Financial Interest** | **Governor at**  **another school** |
| Marianne Allan  Headteacher | By virtue of position | 1/1/2015 – to date | Strategic direction  Resources committee  Buildings/ health and safety |  | Employee of school | Teacher spouse Neil Allan | Governor at  Benton  Dene special  school |
| Ms Fiona Ellis  Co opted governor | Governors | 31/10/17 – 30/10/21 | Strategic committee |  |  | Does supply teaching within school |  |
| Mrs Hazel Scott  Co-opted governor | Governors | 31/10/17 – 30/10/21 | Strategic committee |  |  | Head teacher of Ringway Primary School |  |
| Mr Alan Todd  Co-opted governor | Governors | 4/11/2018 – 5/11/2022 | Resources committee |  | Port of Blyth | Chairman of the Port of Blyth Tall Ship Charity  ambulance |  |
| Mr David Nicklen  Co-opted governor | Governors | 5/11/2014 – 17/6/19 | Resources committee |  | St. johns Ambulance |  |  |
| Mr Tom Eldridge  Parent governor | Parents |  |  |  |  |  |  |
| Mr Nathan Sandy | Staff | 1/6/15 – 16/6/19 | Resources committee |  | Employee of the school |  |  |
| Dr. Jeff Sanders  Local authority governor | Local authority | 1/4/06 – 31/3/22 | Chair of strategic committee | Chair |  |  |  |
| Mrs Emma Johnson  Co-opted governor | Co-opted Governor |  | Strategic committee | Vice chair |  | Child in the school |  |
| Mrs Suzanne Hayes | Parent governor |  | Resources committee |  |  | Child in school |  |
| Mrs Sarah Willoughby | Co-opted governor |  |  |  |  |  |  |

Governors must declare any relevant business interests as well as the details of any other educational establishments they govern. The register must also set out any relationships between governors and members of the school staff including spouses, partners and relatives. It is important to address any perception of a conflict of interest by making clear where such potential personal or pecuniary interests might apply; this might be a conflict between personal interests and the interests of the school or County Council when dealing with outside organisations or individuals.

Examples (potential conflicts):

* A governor whose spouse/partner is employed by the school – *Should not take part in discussion regarding the school’s pay policy or any staffing matter that might impact on their partner. Both direct and indirect decisions might impact on the salary range of senior staff e.g. increasing pupil numbers (PAN) or the age range (first to primary).*
* A governor on the management committee of a childcare provider or after school club who rent part of the school – *Should not be party to discussion involving the use of the school or their charging policy.*
* A governor who is a supplier of goods or services to the school – *Should not take part in decisions regarding the letting of contracts for that type of goods or services or where a sub-contract relationship might exist.*

Examples (other declarations):

* Being a governor on another school or academy
* Relationship to staff members

The register of governor interests must be reviewed and updated on an annual basis.

Associate governors must be included on the register and it should be clear where they have voting rights.

The school is required to maintain a similar register of staff interests that should also be reviewed annually – as specified in the NCC code of conduct. Staff had previously been included with the governor’s declarations but in light of the governing body register of interests being required to be published on the school web site, a separate register should be drawn up. Staff governors will need to be included on both registers.