

Cambois Primary SchoolPupil Premium Action plan – January – July 2015Cambois Primary School

This is the action plan that was put in place and the priorities set from the new HT when appointed in January 2015. Prior to this term there was an HLTA figure of £21300 which did not continue after December as this person left employment with the school so the action plan was modified to close the gap quickly for our disadvantaged pupils.

Action/ objective	Cost	Impact
<ul style="list-style-type: none"><li>• Raise achievement and attainment levels with targeted PP y6 pupils in maths.<ul style="list-style-type: none"><li>- Intensive group 1-2 sessions led by HT.</li><li>- Maths demo lessons for teachers/ parents to show benefit of quality first teaching.</li><li>- Maths CPD for all staff (Maths Makes Sense training)</li><li>- Pupil homework support books and targeted booster questions for home to link with school learning.</li></ul></li></ul>	<p>HT – intervention daily 2 x 30 minutes group work for half term – assess review progress and then 6 weeks after half term. (HT time - £2000)</p> <p>Analogue Watches bought for all yr5/6 children (£100)</p> <p>Homework books - £100</p>	<p>March 2015 data shows APS of KS2 PP pupils from 23.3 to 25 from Jan – March. 2 targeted below average progress children (C1 and C2 made two sub levels of progress – CG 2 marks from L4 – further intervention to be put in place)</p> <p><b>May 2015 update -</b></p> <p>Maths y6 PP from 25 – 27.2 (increase of 3.9 points since January)</p>
<ul style="list-style-type: none"><li>• Raise achievement and attainment in reading and writing – HLTA targeted</li></ul>	HLTA – full- time (moved from supporting in class to	Monitored weekly in drop ins to see impact and quality of programmes and



<p>precision teaching.</p> <ul style="list-style-type: none"><li>- New reading schemes ordered and reassess all children to make sure reading books match not only RA but comprehension age.</li><li>- Author visit and books purchased signed books for all children to raise aspirations and engagement with home reading. Invite parents.</li><li>- Reading comprehension basic skills (comprehension box from y1-6 implemented in every day guided reading sessions and small group interventions with N.G)</li></ul>	<p>supporting/ leading interventions across school.) trained in key interventions for short term (6wks) prioritise those below target first especially yr6 (£2000 per half term – 6 half terms so £8000)</p> <p>Specialised glasses and specialist apt for one child who is diagnosed with dyslexia (£500)</p>	<p>delivery.</p> <p>Data shows-</p> <ul style="list-style-type: none"><li>- All y6 PP moved at least one sub level from Jan – March.</li><li>- Reading ages all improved by average of 6 months.</li><li>- 2 children achieved 2 sub levels of progress in reading.</li><li>- APS for PP in y6 reading is 27.3 which is 0.2 behind national.</li><li>- APS for writing for PP is 26.6 compared to 27 for non PP. Above national for PP pupils.</li></ul> <p><b>KS1</b></p> <p>Data shows</p> <p>Pp for writing was 11.4 last year and now 13.6 APS compared to 13.7 national.</p> <p>Reading PP APS 15 which is the same as national and huge improvement from last year where it was 10.8APS.</p>
<ul style="list-style-type: none"><li>• Play therapy – for targeted three pupils to support social skills, behaviour and attitudes to learning.</li></ul>	<p>Emma (children’s counsellor £30 per hour) £900 for the term.</p>	<p>Three targeted pupils increased engagement and language skills. One child no longer needs behaviour log and targets.</p>



<ul style="list-style-type: none"><li>• Implement whole school progress system and engage parents.<ul style="list-style-type: none"><li>- Create pupils progress files – make progress meetings with children and parents and model these to staff.</li><li>- HT to have 1-1 with each child to discuss progress and things that affect progress (behaviour, effort, attitude, homework, attendance, punctuality, PE kit and reading at home. Children will have target time every week assessing whether they are green, yellow or red for these things. Update formally with 1-1 progress meetings with the teacher every half term (shared with parents) children who are green for all elements rewarded with whole school trip. Target children who are not with support and plans to improve. (punctuality – letter to parents with minutes of learning lost this half term)</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Purchase of assertive mentoring resources to support system. AHT to attend training £3000.</li><li>• Reward trip for children who are 'green'. Waves swimming pool - £300<ul style="list-style-type: none"><li>- Round the Twist soft play (£300)</li><li>- Tim Lamb Centre Summer term (£300)</li></ul></li></ul>	<p>37 pupils all green by Easter half term. Key children marked improvements in behaviour and attitude. (21 green half term before)</p> <p>9 children who were consistently not reading at home now reading at least 3 times per week.</p> <p>Whole school consistency about systems. Children all aware of what they need in relation to behaviour and effort to do to improve their learning. Parents more engaged and informed about 'whole' progress of children including levels of achievement and attainment in relation to ARE.</p> <p>Children forum questionnaires state all children think they have made better progress since using the files and system and that they enjoy the reward trips.</p>
<ul style="list-style-type: none"><li>• Business enterprise training for pupils<ul style="list-style-type: none"><li>- Develop independence with pupils.</li><li>- Raise aspirations and long term generation of unemployed so address this need by showing children the value</li></ul></li></ul>	<p>Fruit to suit training £400</p> <p>Resources for their snack shop - £200</p>	<p>Training commenced in Feb. All year 5/6 trained in setting up their own business (healthy snack shop) pupils applied for jobs, interviewed by the HT and selected for the most appropriate</p>



<p>of work and enterprise.</p> <ul style="list-style-type: none"><li>- Children to set up a fruit to suit tuck shop.</li></ul>		<p>job (finance, sales, marketing, purchasing)</p> <p>Shop opened in April and children will run every Friday break-time after a term in we are almost in profits. Excellent organisation skills. They make the orders themselves, track stock and even do market research.</p>
<ul style="list-style-type: none"><li>• Improve parent's basic skills and levels of confidence about their own abilities.<ul style="list-style-type: none"><li>- First Aid course for parents</li><li>- Accredited Childcare course for parents</li></ul></li></ul>	<p>First Aid course free</p> <p>Funded for one parent £82.</p> <p>Tea, coffee and resources for this £150</p>	<p>5 parents attended a first aid for parent's course.</p> <p>Child care course started after Easter.</p>
<ul style="list-style-type: none"><li>• To build links with hard to reach PP parents.</li></ul>	<p>Parent partner worker (£25 an hour targeting 4 families in need of support)</p> <p>£2000</p>	<p>The engagement from these parents and families has been amazing. All concerned now are reading at home with their children, attending courses for their own development and even helping out in school. All parents have attended each session and planned and led activities in school on a weekly basis.</p>
<ul style="list-style-type: none"><li>• Provide uniform and shoes for PP children.</li></ul>	<p>4 pairs of shoes and uniform for some children.</p>	<p>Two children can now access PE as they could not previously due to the</p>



	£100	footwear and uniform they had.
<ul style="list-style-type: none"><li>Dance, singing and drama sessions</li></ul>	£60 per afternoon (£780 for the term)	Children have had enrichment in dance, performing arts and singing and invited to take part in a weekend club following their performance free of charge. (2 PP due to go)
<ul style="list-style-type: none"><li>Funding of enrichment trips and experiences of PP pupils.</li></ul>	Visit to Hindu temple £200 Visit to Hexham Abbey £300 SATS reward trip £100	Children experiencing places beyond their own locality and places they had not been before. Active engagement and understanding about different cultures.
<ul style="list-style-type: none"><li>Lego therapy for 3 PP pupils who are presenting with social and behaviour difficulties.</li></ul>	HT attended training - £150 HT deliver sessions one hour per week for 6 weeks. £160 Resources to deliver for the session. £50	Speech and interaction from one child who has made no progress prior to group. One child able to take a turn and carry out an activity without losing control.
<ul style="list-style-type: none"><li>Early years disadvantaged pupils improved play skills and social interactions.</li></ul>	Re-design learning environment. Consultancy and best practice with other schools. (£5000) Training course for HT and EY leader (£400)	Whole new face-life to indoor learning environment. New curriculum designed and impact increased engagement, behaviour and participant from younger pupils. New equipment for all of our EY learners who have limited toys and play at home.

**Total spend from January – July 2015 = £25 542**