**As a school we follow the Charanga Model Music Curriculum**

**Cycle A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reception** | **Me** | **My Stories** | **Everyone** | **Our World** | **Big Bear Funk** | **Reflect, Rewind and Repeat** |
| **Year 1-2** | **Introducing Beat** | **Adding Rhythm and Pitch** | **Combining Pulse,Pitch and Rhythm** | **Having fun with Improvisation** | **Explore sound and make a story** | **Music that makes you dance** |
| **Year 3-4** | **Developing Notation Skills** | **Combining Elements to Make Music** | **Composing Using Your Imagination** | **Creating Simple Melodies Together** | **Learning More about Musical Styles** | **Purpose, Identity and Expression in Music** |
| **Year 5-6** | **Getting Started with Music Tech** | **Understanding Structure and Form** | **Exploring Key and Time Signatures** | **Exploring Notation Further** | **Words, Meaning and Expressions** | **Respecting Eachother Through Composition** |

**Cycle B**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reception** | **Me** | **My Stories** | **Everyone** | **Our World** | **Big Bear Funk** | **Reflect, Rewind and Repeat** |
| **Year 1-2** | **Introducing Beat** | **Adding Rhythm and Pitch** | **Combining Pulse,Pitch and Rhythm** | **Having fun with Improvisation** | **Explore sound and make a story** | **Music that makes you dance** |
| **Year 3-4** | **Developing Notation Skills** | **Combining Elements to Make Music** | **Composing Using Your Imagination** | **Creating Simple Melodies Together** | **Learning More about Musical Styles** | **Purpose, Identity and Expression in Music** |
| **Year 5-6** | **Developing Melodic Phrases** | **Emotions and Musical Styles** | **Gaining Confidence Through Performance** | **Introducing Chords** | **Using Chords and Structure** | **Identifying Important Musical Elements** |

**Teachers to also plan and incorporate music lessons based on important events and celebrations**