Science, Music, PE, RE and PSHCE not linked to this topic.

**Science: light (y6)** (not linked to topic)

* Recognise that light appears to travel in straight lines
* Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
* Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
* Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them
* Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary

**ICT:**

 Use internet safely and appropriately

* Use a search engine to research details of each place/country
* Ue encyclopaedia on School 360.
* .

**History:**

* Understand our knowledge of the past is constructed from a range of sources
* Know and understand significant aspects of history: nature of ancient civilisations, expansion and dissolution empires
* Develop a chronologically secure knowledge and understanding of the Greek timeline.
* learning how the ruling systems in Ancient Greece changed, before the democratic system, after and in the modern day
* comparing Athens and Sparta

**Geography:**

* Use maps and atlases to locate Greece and surrounding countries and seas
* Compare modern day map to map of ancient Greece

**English:**

* Ancient Greek myths
* Speaking and listening during presentations
* Greek alphabet
* Greek words in use today

**Maths**

* Use patterns and shapes to create design in artwork/vases

**Ancient Greeks**

**Y5/6**

**Art/ D&T:**

* Discover Greek art
* Create own Greek vase
* Food tasting – Greek dishes

Inspiration Day— trip to Hancock Museum