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| **Year 1** | **Year 2** |
| **Autumn 1:**  **Non-fiction-** letters  **Poetry**- narrative poetry | **Autumn1:**  **Fiction**- adventure stories- Kenzukue’s Kingdom  **Non-fiction**- discussion and persuasion- Should animals be kept in captivity? (linked to KG) |
| **Autumn 2:**  **Non-fiction-** explanation texts (link to topic)  **Fiction**- setting descriptions | **Autumn 2:**  **Non-fiction-** newspaper reports (link to topic)  **fiction-** quest stories – Blodden’s adventure |
| **Spring 1:**  **Fiction-** stories with flashbacks  **Poetry**- poetic style (haikus, kennings) | **Spring 1:**  **Fiction**- stories with historical settings – Street child  **Non-fiction** – diary writing (linked to street child)  **Poetry**-poems to perform |
| **Spring 2:**  **Non-fiction** - Non-chronological reports – Fantastic beasts and where to find them  **Poetry** - Creating images | **Spring 2:**  **Fiction** – suspense stories – Alma  Non-fiction – recounts (link to topic) |
| **Summer 1:**  **Fiction**- character and setting descriptions – The Hobbit  **Poetry**- reading poetry  SATs preparation. | **Summer 1:**  **Letters**- formal and informal letters linked to WWII topic  **Poetry**- reading poetry  **SATS preparation** |
| **Summer 2:**  **Non-fiction** – persuasive text  Dukes house wood.  **Fiction**- stories from other cultures | **Summer 2:**  **Autobiographies/biographies**- Anne Frank (linked to WWII topic)  **Poetry**- WWII poetry |