

**Cambois Primary School.**

**Computer Progression Document.**

Digital Literacy/E safety Education for a connected world EYFS and KS1 only			
Year Group	NC Objectives	Managing On line information.	Apps and Links
EYFS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	<ul style="list-style-type: none"> <li>• I can talk about how I can use the internet to find things out.</li> <li>• I can identify devices I could use to access information on the internet.</li> <li>• I can give simple examples of how to find information (e.g. search engine, voice activated searching).</li> </ul>	Ideas from MrPICT.com
1	Co2/1.5 recognise common uses of information technology beyond school • Co2/1.6 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the	I can use the internet to find things out. • I can use simple keywords in search engines • I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable worried or frightened.	Project Evolve Ideas from MrPICT.com
2		<ul style="list-style-type: none"> <li>• I can use keywords in search engines.</li> <li>• I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).</li> <li>• I can explain what voice activated searching is and how it might be used (e.g. Alexa, Google Now, Siri).</li> <li>• I can explain the difference between things that are imaginary, 'made up' or 'make</li> </ul>	Project Evolve Ideas from MrPICT.com

	internet or other online technologies	believe' and things that are 'true' or 'real'. • I can explain why some information I find online may not be true.	
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