Science, Music, PE, RE and PSHCE not linked to this topic.

**Art/ D&T:**

* Understand how our knowledge of the past is constructed from a range of sources to create pictures in the style of cave paintings.
* Create portable art using engravings.
* To find out what people ate in the Stone Age and how their diet changed.
* Construct edible models; learn about Neolithic problem solving and engineering; create a burial chamber in the style of a long barrow and create a classroom Stonehenge Experience.
* Create own model village using junk modelling

**Science: Evolution and inheritance (y6)** (not linked to topic)

* Identify things that are inherited and things that are learned
* Explore variation through dog breeds
* Identify features that support survival in a given environment
* Learn about Darwin, Anning and Wallace and explore the role of fossils in scientific understanding of evolution
* Use the principles of biscuit evolution to animal and plant evolution
* Explain how certain features of animals have evolved

**ICT:**

 Use internet safely and appropriately

* Use a search engine to research
* Use encyclopaedia on School 360.
* .research animals from Stone Age boy – which are extinct? Which other animals are now extinct?

**History:**

* Develop a chronologically secure knowledge and understanding of British, local and world history to find out what happened in the Stone Age.
* To look at different homes from the Palaeolithic, Mesolithic and Neolithic times.
* To find out what people ate in the Stone Age and how their diet changed.
* Understand how our knowledge of the past is constructed from a range of sources.
* To find out what we know about Skara Brae.
* Consider life in the Stone Age and how it compares to life to today.
* Research the meaning and significance of Stonehenge.

**Geography:**

* Understand how the map of the world has changed since the Stone Age and why

**English:**

* Participate in performances, role-play, and improvisations.
* Plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form.

**Maths**

* Use patterns and shapes to create design in artwork

**Stone Age to Iron Age**

**Y5/6**

Inspiration Day— trip to Hancock Museum