

Cambois Primary School
PE Teaching and Learning Profile



Curriculum Intent

At Cambois Primary School we believe PE & Sport plays an important role in our school drivers of initiative and possibilities and we want to equip our pupils with the skills to lead a healthy and positive lifestyle. The intent of our PE curriculum is to provide all children with outstanding quality PE and sport provision. It is our aim for every pupil to reach their potential as well as engage in and model physically active lifestyles. We strive to inspire and motivate our pupils through engaging, inclusive and skill-based lessons for all. At Cambois Primary School, we want our pupils to understand and appreciate the benefits of a physically active, healthy lifestyle. Through our teaching of PE, we will lay out opportunities for pupils to gain values and transferrable skills such as: Fairness, respect and resilience. As part of this, we will provide the children with opportunities to take part in competitive sport in both intra and inter competitions. Our school ethos is at the heart of our PE intent too. Learning will be fun and everyone is welcome to take part in all of our sporting activities inside and outside of school.

Curriculum Implementation

How PE is taught at Cambois Primary School:

Pupils at Cambois receive two high-quality PE lessons (1 hour each) a week and have opportunities to take part in sporting activities daily. Our PE programme is a skills-based approach with Fundamental Movement Skills at the heart of our progression, ensuring that all children progress and have the necessary skills to participate effectively in all types of physical activities, sports and games. The development of Fundamental Movement Skills allows our children to develop confidence to succeed and excel in competitive sport and other physically demanding activities. We provide opportunities for all children to engage in extra-curricular activities during and after school, whilst we are increasing our opportunities for competitive sporting events throughout the year. This is focused on an inclusive approach which promotes the health and well-being for all pupils within our school whilst increasing physical development. A typical PE lesson at Cambois will have three parts and will start with a clear, structured warm up linked to their current unit of work. The PE lesson then progresses into a skill-based activity which relates to the focus of the lesson and children are provided with lots of opportunities to practise and develop. The final part of the lesson involves the children applying their developed skills in a game-based activity. In addition to this, we expose the children to many outdoor adventure opportunities which allows the children to develop their determination, resilience and stamina whilst also taking part in activities that they would not usually get to experience.

Curriculum Impact

All children at Cambois Primary School receive a balanced and broad PE curriculum regardless of their year group or ability. Each child accesses two hours a week of Physical Education and also all of the key areas of the subject on offer at our school. At Cambois Primary School, class teachers and our PE lead plan PE lessons with a clear, concise progression of skills and knowledge. We have created this as part of our curriculum offer which guarantees that all children access it at an age appropriate, differentiated level. Arranged sports fixtures, festivals and competitions ensure that all of our children have the chance to take part in a wide range of sports both in and outside of school. The opportunities are both competitive and non-competitive. At Cambois Primary School, we utilise PE lessons to formatively assess children across year groups and we use platforms such as SeeSaw to evidence the progressions for each child. This information is then compiled together by the class teacher, video evidence is documented on SeeSaw and then the PE lead analyses this in the summer term. The data is then presented to the whole staff and the actions noted can then be completed. This allows PE to be continuously tailored and fine tuned to our children. Linking to this, pupil interviews are used throughout the year to allow pupil voice to be a centred approach within our school whilst learning walks take place in order to reinforce our push for outstanding quality PE. Finally, staff

meetings and CPD time is utilised to update staff on relevant changes within the primary PE curriculum and the PE lead will also provide support where necessary.