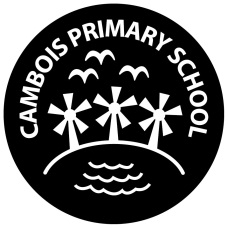
**CAMBOIS PRIMARY SCHOOL **

**SCHOOL SPORTS FUNDING September2021/ July 2022 – Action plan**

“The school believes that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil’s physical development and well-being. A broad and balanced physical education curriculum is intended to provide for pupils’ increasing self confidence in their ability to manage themselves and their bodies within a variety of movement situations.” At Cambois Primary School we believe PE & Sport plays an important role in our school drivers of initiative and possibilities and we want to equip our pupils with the skills to lead a healthy and positive life.

We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Sport Premium Grant Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January. All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil. Smaller schools (less than 16 pupils) will receive £500 per pupil

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| **Key achievements to date** | **Areas for further improvement and baseline evidence of need:** |
| * 2 hours of timetabled PE for KS1 & 2.   • Increased number of Out of Hours School Learning opportunities for children.  • Coaching link within lessons to develop staff confidence and skills in PE lessons.   * Further increase sports on offer, especially children accessing clubs and teams outside of school   Provide extra swimming sessions for all pupils before they get to year 6 to decrease the number of children not being in a pool before UKS2. | * Swimming for KS1 and EYFS due to COVID delaying aspects of the plan * Access and skills accessing online fitness and lessons * daily 30 minutes of exercise each day especially after children have spent so long at home * Increase in resilience and overall fitness and health |

**Swimming**

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| **Meeting national curriculum requirements for swimming and water safety** | **Number and percentage of pupils** |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | **7 CHILDREN IN GROUP**  **3/7** |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | **4/7** |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | **5/7** |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | **Yes, all classes in school including Reception have had at least 6 weeks of swimming lessons to improve water confidence so they are ready for swimming as due to covid they did not get this experience** |

**SWIMMING PLAN 2021/2022**

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| **Area of Focus** | **Evidence**  (Sign-posts to  our sources of evidence) | **Action Plan**  (Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**  (Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding**  **Breakdown**  (How much spent on each area) | **Impact**  (The difference it has made / will make) |
| **SWIMMING**  Increase the number of children competently swimming  Increase water confidence KS1 and EYFS by taking them swimming early and doing water confidence | * Swimming records and register * Copies of badges * Swimming files | To increase the water competence of children and the amount of children and time they get to swim from their basic entitlement. | Funding has been used to make sure a class go swimming all year round and the lesson time increased from half hour to one hour each week. Also we are finding many of our younger children have not been to a pool at all (80%) so we want to ensure they have this experience of water confidence and enjoyment before commencing formal lessons later on in the school. | Additional £1000 to go swimming all year and also for all classes to go  We now have our own mini bus so that will keep transport costs down | **All classes have gone swimming and we increased lessons from one afternoon to three per week to ensure all children had basic water confidence lessons and swimming instruction due to many, especially younger ones, not being in a pool at all due to Covid.**  **SUSTAINABILITY/ NEXT STEPS**  We are continuing this next year and as we take smaller groups, we can use our own bus to help with the costs.  We also believe by doing these children will learn to swim quicker as early fear overcome. |

Total no of primary aged pupils between the ages of 5-11(Jan 2022) = 82

Total amount of Sport Premium Grant to be received 21 – £16660

***What does the Sport Premium mean for my School? ‘Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this’ (DfE June 2013)***

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| **Area of Focus** | **Evidence** | **Action Plan**  (Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**  (Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding**  **Breakdown**  (How much spent on each area) | **Impact/ sustainability and next steps**  (The difference it has made)  This will be updated as the impact is measured. |

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| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | | | | | |
| * Revise and embed OPAL and making lunchtime play active and engaging for all pupils. Make sure key equipment in the new zoned areas for each group and bubble of children.   Daily mile –   * each class to do additional physical activity in their area each day from September- walking, circuits | Playtime observations  Achieve OPAL gold award | One year in to the project from last year – audit and assess where we are at up to date.  Audit resources and visit other OPAL provisions  Engaging in child initiated play for all lunchtime staff. | * Ofsted observed OPAL last July and it was noted as a strength in our OFSTED report. * Used for additional equipment * used for training for all staff to engage in activity * used for additional adults to engage in physical activity and lead groups at playtime. | New training for staff and modelling  June 16th 2021  Update OPAL equipment  £500 | .  All staff had creating calmer lunchtime training  All staff trained in OPAL play  Mixed children and revised areas and upgraded areas to promote play  Additional play leader doing physical activity each much time.  **Sustainability/ next steps**  Employed play leader and sports coach as TA and works within school leading lunch clubs and after school clubs to promote.  Next steps making physical activity part of breakfast club. |
| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Objectives** | | | | | |
| * Celebration online assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. * OPAL displays and celebration of Sporting achievements in and out of school. * Daily mile * Rewards and incentives for riding and walking to school | Out of school club records of who is taking part in what – golden book for achievements. | Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes/clubs/teams to do displays or discuss their achievements/experiences. | * medals and rewards for sports person of the week | **£**300 – display boards | **Play person of the week implemented successfully**  **Play leaders from children in year 5 trained to lead games and be leaders at playtime.** |
| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | | |
| In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. All of the teaching staff will work alongside coaches and sports leaders  **LASP OUTDOORS 1 ½ days per week**  Target year group of 5 and 6 for fitness and health improvement and resilience. | Audits  Lesson observations  planning |  | Better subject knowledge for Class Teachers and confidence to take a more active role in lessons. - Increased confidence and better subject knowledge enabling schemes of work to be planned effectively. |  | **£2500 per term**  **£7500 for the year**  **Sustainability –**  **Changed this to work with All Stars dance and performing arts. Children have all worked with Sophie to develop skills that current staff did not have. They have successful performed a range of whole school dance, performance and shows as a result of this. Also, each holiday a free activity club have taken place to do this.**  **Worked with Bike to make sure all EYFS children learn to ride a bike.**  **Then all children in year ½ and year ¾ had bespoke cycling lessons. 90% of pupils from year 1+ riding a bike successfully.** |
| To embed and build on the character curriculum in to PE lessons and teach teamwork.  All teachers to lead their own commando Jo session each week following last year’s peer coaching.  Sports leader role in school 10 hours per week supporting delivery of lessons with teachers | planning | delivery of Commando Joe’s curriculum. Whole staff to embed training and to deliver Commando Joe Respect sessions. | Better contributions to lessons  Character programme linking to school ethos and drivers embedded. | £500  £3000 annual | All classes Commando Joe lessons  Updated staff training had.  Sustainable as we have all resources to continue  Sustainable as employed as a TA working in class and as sport leader after school club and lunch time. |
| **Key indicator 4:** **Broader experience of a range of sports and activities offered to all pupils** | | | | | |
| * Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. * Improve delivery of d outdoor and adventurous activity * Forest school sessions for all classes and use of play in the outdoors improved. In school Forest School teacher and also linking with Clarty Commandos * offer new range of clubs which are accessible in the area * improve levels of fitness and health for our pupils | Club records | Revise the timetable to focus and link to the competitions offered by Active Northumberland, with an aim to get more children/staff involved. - Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with the clubs. – maintain and upkeep of bikes to use at playtimes.  Assemblies with local clubs to increase interest.  Signposting and flyers for key clubs.   * Sports development lead from Northumberland to come and deliver outdoor and adventurous activity * Forest school sessions for all classes with Clarty Commandos * Cycling for EYFS programme of balance bikes. | Increased participation in clubs and greater programme of clubs on offer. | £2400  Forest school support £2000  Cycling for EYFS group LASP outdoors one session per week | **Clarty Commandos**  **£100 per session**  **Each class a session each half term £2400**  **Forest school in school**  **Costs for Forest school teacher**  **£2000**  **£1500 LASP outdoors half a day support included in LASP costs above**  **Forest school teacher in school led lessons for classes and targeting key pupils for engagement and positivity in teamwork.** |
| **Key indicator 5: Increased participation in competitive sport** | | | | | |
| * To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. * Engage more children in inter/intra school teams particularly those who are disaffected. * Employ sports leader to run clubs every lunch, breakfast club and after school |  | Identify staff member to work alongside coach to develop a variety of school teams. Arrange which for practices which don't interfere with other commitments.  Arrange friendly competitions - inter/intra school. Gain at least the bronze School Games award. Develop intra school competitions, involving all children.  All classes to participate and map out at least two events per year and in their planning. |  |  | **10 hours per week level 2 sports lead**  **Term time only**  **£3500**  Competed in range of events across school and across the county  Dodgeball  Mixed football  Netball |

**Projected spend – 19 700**

**We will use some of our educational visit fund to pay for some of the costs and shotfall**