**Time**

\*Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

\*Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

\*Recognise and use language relating to dates, including days of the week, weeks, months and years.

\*Know the number of minutes in an hour and the number of hours in a day.

\*Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] and measure and begin to record time (hours, minutes, seconds)

\*Compare and sequence intervals of time.

\*Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

Maths overview

**Place Value**

\*Count to 40 forwards and backwards

\*Begin with 0 or 1 or any number.

\*Count, read and write numbers from 1-40 in numerals and words.

\*Identify and represent numbers using objects and pictorial representations

\*Given a number, identify 1 more or 1 less.

**Graphs**

\* Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

\*Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

**Measurement: Money**

\*Recognise and know the value of different denominations of coins and notes.

\*Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.

\*Find different combinations of coins that equal the same amounts of money.

\*Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

\*Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change