Cambois Primary school

Site risk assessment form

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| **Site location** | Forest school site campfire | **Date of last assessment** | 16/9/16 | **Date of new risk assessment** | 11/3/18 |

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| **Activity/ Situation** | Assessing the forest school site |

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| **Leader** | Clare-louise Fawcett |

How to use this form:  
1. Identify potential hazards e.g. walking on roads, sunburn, getting lost, injuries.  
2. Identify those at risk e.g. pupils, volunteers, leaders and supporters.  
3. Identify potential outcome and its likelihood and give numerical value. Add your two values to arrive at your risk rating.

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| Hazards identified  (NOTE: any serious and imminent danger will need procedure | Person/s at risk | Potential outcome | Likelihood/ probability | Risk rating | Risk L/M/H |
| 1. Tripping/ falling on sticks/ Deadwood. | L,OA,P | 1 | 1 | 2 | L |
| 1. Slipping on grass | L,OA,P | 1 | 1 | 2 | L |
| 1. Sunburn/ sunstroke | L,OA,P | 1 | 1 | 2 | L |
| 1. Falling on uneven muddy ground | L,OA,P | 1 | 1 | 2 | L |
| 1. Injury whilst carrying wood | L,OA,P | 1 | 1 | 2 | L |
| 1. Falling from a tree/ or above their height. | L,OA,P | 2 | 1 | 3 | L |
| 1. Slipping/ drowning in the pond. | L,OA,P | 2/5 | 1 | 6 | M |
| 1. Climbing/ falling from fences | L,OA,P | 3 | 2 | 3 | L |
| 1. Eating debris | L,OA,P | 2 | 1 | 1 | L |
| 1. Child ratio to adult inside forest school | L,OA,P | 2 | 1 | 1 | L |
| 1. Nettle stings/ cuts from branches | L,OA,P | 1 | 3 | 1 | L |

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|  | Person at risk |
| L | Leader |
| OA | Other adults |
| P | Pupils |
| I | Instructor |
| PV | Public visitor |

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| Potential outcome | Numerical value |
| Minor injury | 1 |
| Injury needing medical attention | 2 |
| Injury off work/ school | 3 |
| Serious injury long term illness | 4 |
| Fatality | 5 |

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|  | Risk rating |
| 1-5 | Low |
| 6-12 | Medium |
| 12+ | High |

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| Likelihood/ probability | Numerical value |
| Unlikely | 1 |
| Low possibility | 2 |
| Possible | 3 |
| Probable | 4 |

**Risk assessment Action Plan:**

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| **Activity/ Situation/ Hazard** | **Control Measure** |
| 1. Tripping/ falling on sticks/ Deadwood. | Leader to ensure sticks are clearly visible to avoid tripping over.  Leader removes potential dangerous deadwood.  Participants advised of suitable footwear for working in the forest.  Each person reminded the need for careful observation when walking. |
| 1. Slipping on grass | Leader to assess suitability of grass due to weather.  Participants advised of suitable footwear for working in forest school.  Each person reminded the need for careful observation. |
| 1. Sunburn/ sunstroke | Participants advised to the session about the correct dress and headwear for working outdoors.  Provide a suitable shaded area.  Have access to water. |
| 1. Falling on uneven muddy ground | Participants advised of suitable footwear for working in forest school.  Each person reminded the need for careful observation.  Leader to assess suitability of muddy areas due to weather. |
| 1. Injury whilst carrying wood | Leader to ensure participants are aware of procedures when moving wood/ logs.  First aid kit on hand  Careful observation by the leader when children are carrying materials. |
| 1. Falling from a tree/ or above their height. | Children are told prior to session not to climb further that their height.  Participants advised of suitable footwear for working in forest school.  Each person reminded the need for careful observation.  Leader to assess suitability of trees to climb. |
| 1. Slipping/ drowning in the pond. | Leader to assess the path around the pond.  Participants observed in the pond area.  Each person reminded the need for careful observation. |
| 1. Climbing/ falling from fences | Children are told prior to session not to climb further that their height.  Participants advised of suitable footwear for working in forest school.  Each person reminded the need for careful observation.  Leader to assess suitability of trees to climb. |
| 1. Eating debris | Children told not to eat anything without instructed.  Leader to ensure all debris is controlled. |
| 1. Child ratio to adult inside forest school | Leader to ensure child to adult ration is correct at all times.  Adults instructed to support the care of children.  Leader to decide more adults needed when younger children in forest school. |
| 1. Nettle stings/ cuts from branches | Children told which areas to avoid nettle stings.  First aid at hand. |

Assessment and Action Plan prepared by: Clare-louise Fawcett

Date: 11/3/18

Next assessment due: summer 2020