**Place Value**

Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.

\*Count, read and write numbers from 1to 20 in numerals and words.

\*Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

\*Count in multiples of twos and fives.

**Place Value**

\*Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.

\*Count in multiples of twos.

\*Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.

\*Count, read and write numbers to 10 in numerals and words.

\*Read and write numbers to at least 100 in numerals and words.

\*Recognise the place value of each digit in a two digit number (tens, ones)

\*Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

\*Identify, represent and estimate numbers to 100 using different representations including the number line.

\*Given a number, identify one more or one less.

\*Compare and order numbers from 0 up to 100; use <, > and = signs.

\*Use place value and number facts to solve problems.

**Addition and Subtraction**

\*Represent and use number bonds and related subtraction facts (within 10)

\*Recall and use addition and subtraction facts to 20

\*fluently, and derive and use related facts up to 100.

\*Add and subtract one digit numbers (to 10), including zero.

\*Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers.

\*Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

\*Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

\*Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.

\*Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

\*Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Maths overview